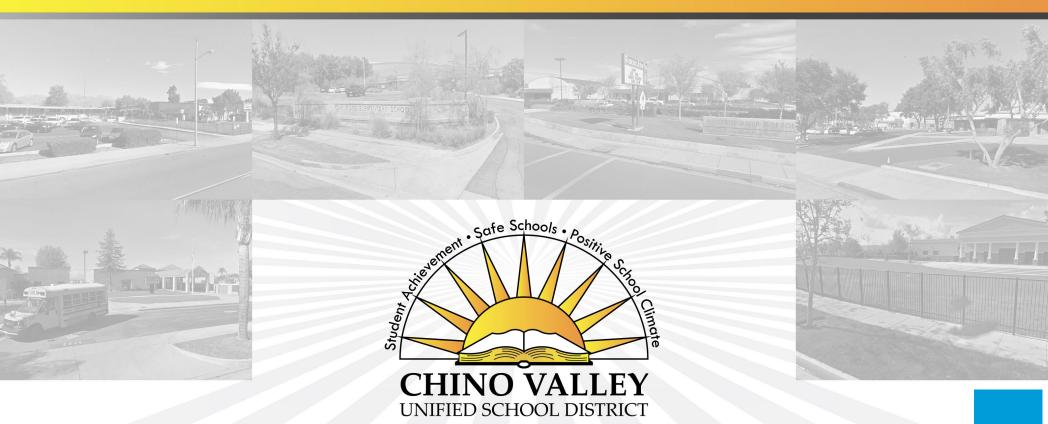


Long Range Facilities Master Plan Chino Valley Unified School District 2016







June 15, 2016

Mr. Wayne Joseph Superintendent Chino Valley Unified School District 5130 Riverside Drive Chino, CA 91710-4310

Re: 2016 Long Range Facilities Master Plan Chino Valley Unified School District Project 1510200.62

Dear Mr. Joseph:

It is my sincere pleasure to present the enclosed Long Range Facilities Master Plan (LRFMP) to you and the Chino Valley Unified School District. This document is the culmination of a tremendous and coordinated effort by a dedicated group of professional consultants, CVUSD site and district staff, and the Chino Valley Unified School District community at large.

The purpose of the LRFMP is to provide CVUSD with a roadmap that will help guide your facilities decisions for the next 10 to 15 years. The LRFMP is 'constructed' around the guiding facilities principles of **safety**, **technology**, **evolution**, **maintenance**, **parity**, and **sustainability**. Each decision and recommendation contained within the document has been repeatedly balanced, weighed, and measured against these guiding principles.

The LRFMP is intended to be a living, accessible, and easy to edit document. It is thorough but brief. It is comprehensive but concise. It is specific but flexible.

It is our hope that this document will serve the needs of the Chino Valley Unified School District for many years to come.

Sincerely,

JAMES P. DICAMILLO Architect, AIA LEEDTM AP President, Principal



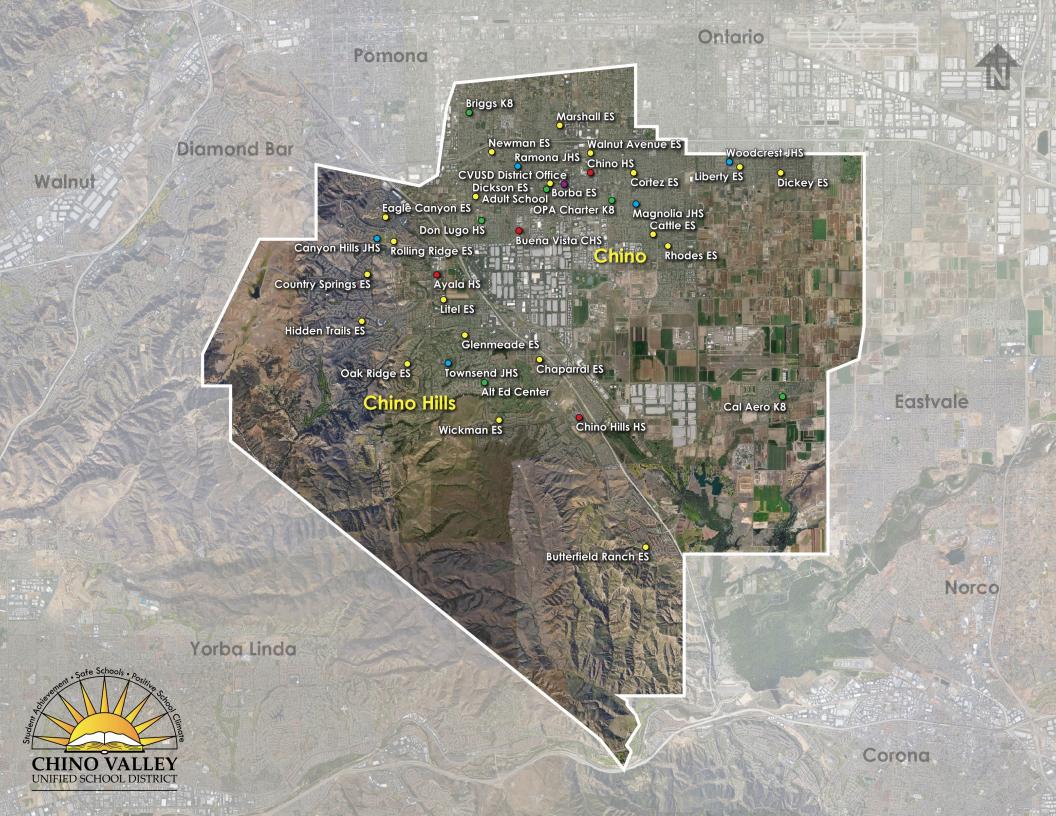


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DISTRICT GOALS AND VISIONING

DISTRICT GOALS AND VISIONING

The 2016 CVUSD LRFMP was not created in a vacuum. At this particular point in the District's 140-year-long time line there are unique topics, goals, and visions that are at the forefront of the ultimate mission of delivering a quality education to the students of Chino Valley Unified. Some of these goals and visions are the direct result of regulations, legislation, and other outside forces acting upon CVUSD from Sacramento, Washington, and the world. Others are internal goals structured uniquely to fit the District's own evolution and development.

These foundational statements, documents, and position papers are included here.

CVUSD Vision Statement:

"United together, the CVUSD staff, parents/guardians, community, and Governing Board work to provide an educational environment whereby:

Our students possess the personal and academic skills to be successful, responsible and productive. They are motivated, self-confident, and life-long learners. They exhibit integrity and contribute to the well-being of their communities. They successfully solve problems using their intellectual capacity and appropriate technology tools. They respect the ideas of other people, while holding true to their own convictions. Students recognize that academic achievement is essential to competing in the global economic setting. They face the future knowing that their goals are within their reach, by continuing their education and through their individual commitment and hard work."

CVUSD Mission Statement:

"The CVUSD provides all students a rigorous and relevant education in a safe learning environment."

Superintendent of Schools:

The Superintendent of Schools serves as the chief executive officer of the District, providing general supervision of the school system. The superintendent is not a member of the school board itself but serves as the professional educational adviser to the board. The superintendent

is tasked with providing professional educational advice on policy development and implementation of the policies the board adopts. The superintendent is responsible for: preparing the agenda for each board meeting; preparing the annual budget for board consideration; preparing and submitting state and federal applications and reports; recommending the appointment and termination of personnel; is responsible for the instructional program; and maintains a continuous study of current problems. Other duties include: keeping board members informed about the needs of the District and about school operations and programs; providing for the continuous improvement of all facets of District operations, especially as it relates to teaching and learning; encouraging long-range and strategic planning; ensuring that professional development opportunities are available for district employees; developing a public relations program, and assuring that all decisions are made with the best interests of students in mind.

Business Services Division:

The Business Services Division is comprised of Accounting, Budgeting, Benefits, Payroll, and Attendance Accounting Services. The Division is tasked with the responsibility of developing and monitoring an annual general fund budget of approximately \$243 million. The Division is also responsible for the implementation and administration of all business procedures in support of the educational programs of the District. The Nutrition Services and Media Services Departments are also an integral component of the Business Services Division.



Curriculum, Innovation, Instruction & Support:

Curriculum, Innovation, Instruction and Support (CIIS) is a team of educators whose mission is to support school staff to provide a fantastic education for the students of Chino Valley Unified School District through curriculum, instruction, technology, and student support programs.

Educational Services Division:

The Educational Services Division provides direct support to students, families, and the community as it takes into account the holistic needs of our stakeholders. Health Services, Student Support Services, Pre-School programs, and the Special Education department are all vital in providing educational, health-related, and social-emotional services to students. In addition to supporting the success and development of the whole child, the Division also supports families and the CVUSD community. The HOPE Centers, CVUSD Health Clinic, and CARE Closet all take part in assisting families in need. The main goal of the Division is to promote, support, and take action to provide services for students and families in order for them to thrive in school and in the community they live in.

Facilities, Planning, and Operations Division:

The Facilities, Planning, and Operations Division plans and coordinates the development of new construction, modernization and renovation of District facilities, manages the District's application process for state and federal facility funds, reviews demographic data for enrollment projections, evaluates attendance boundaries, administers the developer fee certification process and Community Facilities District formations, and oversees the general obligation program, cash management and debt service program. Departments within the Division are Purchasing, Transportation, Warehouse and the Maintenance, Operations and Construction Department. The Maintenance, Operations and Construction Department, in addition to keeping all of our schools in good repair, is also responsible for the

efficient use of natural resources. The Department's Sustainability staff has developed a realistic energy ethic in the operation of facilities. They continuously strive to implement and promote energy efficient, best practices that are cost-effective. By managing energy and natural resource use as a controllable expense, the District will improve the learning and teaching environment, and this commitment will benefit our students, staff, and community.

Human Resources:

The Human Resources Department is committed to creating excellence in education. With "Excellence on Purpose" as their motto, their priorities are to take deliberate steps to attract, hire, develop, and retain high performing faculty and staff, and provide training, consultation, and support through the implementation of talent management strategies and professional growth opportunities.







DEFINITIONS

DEFINITIONS

Long Range Facilities Master Planning:

In order to utilize this Long Range Facilities Master Plan (LRFMP) it is important to first understand what the document is.

In simplest terms the LRFMP is a glimpse into the future of the Chino Valley Unified School District's facilities in the year 2030 or 2035. It is a fast forwarded vantage point of what the District will look like in 15 to 20 years. The LRFMP provides diagrams, descriptions, and cost estimates to implement the District's long range facilities vision.

The LRFMP is:

A roadmap forward forming guidelines for facilities decisions both on existing and future sites including schools, support centers, and undeveloped parcels

A 15- to 20-year vision for CVUSD's facilities future

A District-wide facilities perspective taking into consideration instructional, technological, demographic, and facility upkeep goals

In consideration of buildings, grounds, technology, furniture and equipment

A budgeting tool for facility improvement related decisions

Easy to edit, adapt, and change

It is just as critical to understand what the Long Range Facilities Master Plan (LRFMP) is not.

The LRFMP is not:

A "wish list" (the document is grounded in realistically attainable planning)

A "needs assessment" (the document is not an exhaustive survey of existing conditions or an outline of repair work orders)

A "design solution" (the design of specific remedies and advancement will come later)

An "implementation plan" (the document does not prioritize projects or lay out a set of steps to achieve them all)

A "funding document" (the document speaks to budgets/costs rather than funding sources)



DEFINITIONS







GUIDING PRINCIPLES

GUIDING PRINCIPLES

The LRFMP is based on CVUSD's six guiding facility principles of safety, technology, evolution, maintenance, parity, and sustainability.

Safety/Security:

School safety and site security has risen to the top of school planning discussions on a national scale. All of CVUSD's school sites were constructed in an era long before these topics came to the forefront.

The LRFMP considers both topics. Site security begins at the property line with proper fencing and continues into the buildings with reconfiguring reception desks, installing access control systems (smart locks), and updating the District's phone and surveillance systems.



Technology:

CVUSD's schools must keep pace with the ever-changing technological environment in which they operate. Students and faculty will demand connectivity at the 'desk-top.' Information must be accessible from everywhere on campus.

CVUSD's guiding principles will re-shape the traditional standard classroom. Teachers will no longer be confined to instructing from the front of the classroom. In fact, the 'front' of the classroom may disappear altogether. Teaching and learning will happen everywhere that connectivity is provided in the room, on the campus, and throughout the grounds.

Evolution:

The guiding principle of facility evolution may be the most difficult to master plan but it may also be the most important. Tremendous effort and resources can be wasted chasing parity when adaption and change might just be the more ideal course of action. Forecasting long range trends and change in the school facility and instructional environment is indeed a difficult task but the LRFMP must consider these trends if CVUSD is going to stay 'ahead of the curve.'

Facility evolution must address those changes happening both from within and without the K12 public school infrastructure. Current examples of internally inflicted changes would include the birth of Transitional Kindergarten, the advent of 21st Century Learning strategies, and the adoption of CVUSD's LCAP guidelines. Externally inflicted changes would include a reaction to school security concerns, the development of new technology advancements, and the current focus on California's long term drought.



CVUSD's facilities must evolve. Instructional strategies and technological advancements are sure to bring change. CVUSD's facilities must be prepared to take the next set of major steps to keep pace with those advancements.

Maintenance:

In order to reach parity and to evolve on an equal playing field, CVUSD's facilities must be well maintained. A house built on shifting sands will not stand for long. The District's guiding principle of maintenance is more than simply fixing things when they break. Preventive maintenance is just as important and CVUSD is keenly interested in proactive programs of upkeep and replacement.

In the end, maintenance decisions are closely tied to both parity and evolution. CVUSD's facility maintenance program must consider long term trends in instructional, facility, and technology standards. While the most obvious solution might be to simply replace a broken 'part' with a new one, the maintenance guiding principle must always consider the ultimate evolution of the facility including its long term viability and parity with other sites.

Parity:

While it is understood that each school facility and community are somewhat unique, it is just as critical that CVUSD is keenly interested in establishing an environment of facility parity between its many school sites. Parity is not equality. The District's many schools were constructed over many years. There is no way, short of demolishing everything and starting over, that CVUSD would achieve facility "equality" and even then there would be challenges of enrollment and instructional program equality.

Instead, CVUSD's guiding principle of parity seeks to create facility environments that are equally responsive to the instructional needs of each school site. The ultimate goal is that each CVUSD teacher and school site staff member would find similar facility 'tools' to perform their professionally appointed tasks from school site to school site. Likewise, a parent should perceive little, if any, change in the level, quality, or upkeep of the school's physical environment from campus to campus throughout the District.



Sustainability:

CVUSD has already taken a major step toward its facilities goal of an enhanced, sustainable environment. Solar arrays are being installed at many CVUSD sites. A robust sustainability plan will also include an increase in natural daylighting, the installation of reflective roofing, insulated glazing, and low off-gassing finish materials, along with a transition to energy efficient lighting, plumbing, and HVAC equipment.

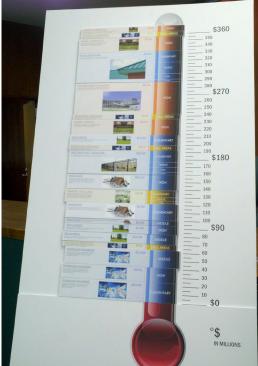
Site improvements will want to look at storm water retention, drought tolerant landscaping, and smart irrigation clocks.











PROCESS/PARTICIPANTS

PROCESS/PARTICIPANTS

A Long Range Facilities Master Plan is often as much about process as product. The process for developing CVUSD's 2016 LRFMP was a robust one.

Master, Master Planner:

CVUSD selected WLC Architects as the Master Planning consultant. In that role WLC was tasked with organizing the process and setting standards for communications and graphics. The process was a collaborative one. CVUSD and WLC met repeatedly throughout the development of the LRFMP. Ideas were exchanged. Site feedback was discussed and shared. Cost estimation standards were developed. Graphic formatting was shared and edited.

CVUSD District Core Team:

Throughout the process WLC met with the District's Core Instructional, Facility, and Maintenance Team. The input was invaluable to the process. This group fulfilled a unique role. The Core Team brought a District-wide perspective to the development of the LRFMP. CVUSD is administrating and maintaining a "fleet of facilities." The CVUSD Core Team's charge was to make sure that comprehensive instructional, facility, and maintenance standards were adhered to in the discussions with each of the school sites.

School Site Input:

An important key to any LRFMP is obtaining input from each individual school site. This process was central to the development of the CVUSD LRFMP as well. Each architect met numerous times with each of their assigned school sites. The school sites were asked to consider facility 'remedies' that could be categorized as follows:

- 1. Build something new that the school does not currently have
- 2. Renovate something that the school already has but needs upgrading or changing
- 3. Upgrade or change the school's site and grounds (parking lots and playfields)
- 4. Upgrade or change the school's furnishings and technology

A series of meetings was held at each school and input was received and then assigned to the remedy categories listed above.

The first meeting was with the Principal and select school site staff representatives. The purpose of this introductory session was to get a basic understanding of the most glaring facility needs. Attendees were given permission to 'speak freely' and while a sign-in sheet was distributed and notes were taken, the intent of these sessions was to get unfiltered input from those CVUSD staff members who know the site's facilities best. A school site aerial photo showing existing conditions was used as a conversation starter.

A second meeting was then held with the Principal, site staff, and select members of the school community. The purpose of these meetings was for the architects, now knowing more about each school's needs, to dialogue with a larger audience, gain additional feedback, and discuss foreseeable facility trends. Again, attendees were given permission to 'speak freely', sign-in, and give un-filtered input.

A third meeting, this time with an open invitation to the school community group, was held with each of the sites. The purpose of these meetings was to review and clarify the input received at the previous input sessions.

GENERAL RECOMMENDATIONS

GENERAL RECOMMENDATIONS

The heart of the LRFMP is a series of specific, site by site recommendations for facility improvements. Those specific needs and projects are described in the chapters relating to each site later in this document. There are some District-wide themes, highlights, and trends that emerged from the process. They are listed below under each type of improvement but in no particular priority:

Elementary Schools:

Buildings:

Replacing portable buildings with permanent facilities Right-sizing kindergarten and transitional kindergarten to current enrollment

Right-sizing office space

Energy efficient upgrades to lighting, HVAC, daylighting, and glazing systems



Site Improvements:
Improving 'curb appeal'
(landscaping, fencing, and painting)
Enhancing site security (single point of entry)
Kindergarten playgrounds
Playfield refurbishment including drainage and new irrigation technologies
Development of playfield fitness courses
Additional parking and drop-off lanes

Furniture/Technology:
Consideration of more flexible furniture
(group projects, more individualized instruction)
Seamless access to desktop/handheld technology

Junior High Schools:

Buildings:

Replacing portable buildings with permanent facilities

Constructing permanent indoor PE facilities

Creation of STEAM facilities
Expanding/constructing/upgrading science labs

Energy efficient upgrades to lighting, HVAC,

daylighting, and glazing systems

Site Improvements:

Improving 'curb appeal' (landscaping, fencing, and

painting)

Enhancing site security (single point of entry) Playfield drainage and irrigation technologies Development of fitness

courses

Additional parking and drop-off lanes

Furniture/Technology:

Consideration of more flexible furniture (group projects, more individualized instruction)
Seamless access to desktop/handheld technology



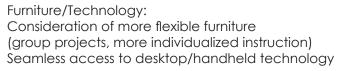


DISTRICT-WIDE FACILITIES MASTER PLAN - 2016

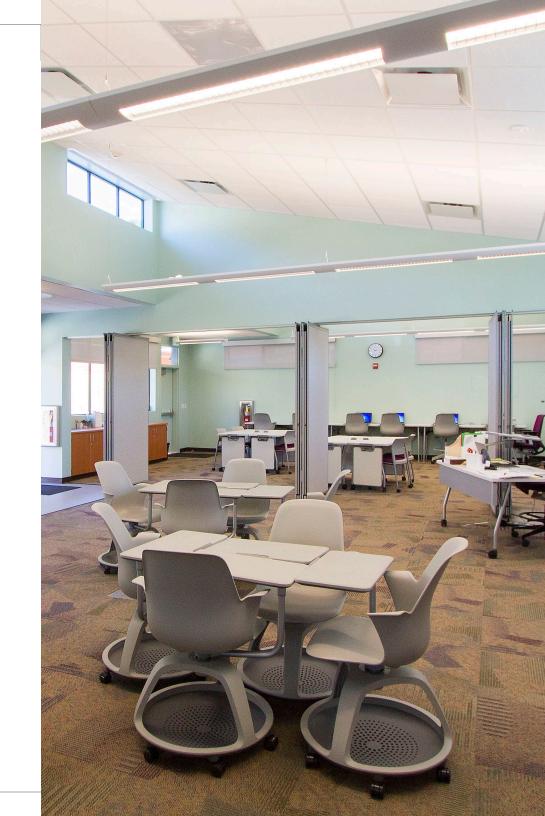
High Schools:

Buildings:
Replacing portable buildings with permanent facilities
Constructing permanent Performing
Arts venues

Site Improvements: Improving 'curb appeal' (landscaping, fencing, and painting) Enhancing site security (single point of entry) Playfield drainage and irrigation technologies









TRENDING TOPICS

TRENDING TOPICS

The universe of school facilities discussions changes regularly. Some topics fade while others emerge or ascend. In 2016 there are a few trending topics that no master plan can ignore. They include the following:

Sustainability:

The topic of sustainability as it relates to school facilities has been on the radar for over a decade. In 2016 it remains so but now with some particularly acute challenges and some never before possible solutions. In general the core principles of sustainability include the following:

Decreasing the amount of energy that the facilities consume (primarily water and electricity)

Employing materials that are less resource consuming (recycled and less volatile products)

Enhancing the indoor environment (creating healthier learning environments)

There are many ways that these principles can be implemented and no two school districts approach them in the exact same way. Keenly specific to 2016 is the dual-focus on the current California drought, therefore water resource management, and the availability of programs to provide for and produce electricity through site-based solar power.

In keeping with the guiding principles of safety, technology, evolution, maintenance, parity, and sustainability, the 2016 CVUSD LRFMP must consider these trending topics on a District-wide basis.





Technology:

Since the introduction of the personal computer into the instructional tool-kit of California public schools back in the late 1980s, districts have struggled with the topic of installation, application, and maintenance. The first hurdle was connectivity. Creating pathways to connect computers to each other, to the district, and to the internet was the central focus. Next came the long process of determining how these devices should be used and what for.

In 2016 the focus has shifted to a more robust inclusion in the everyday instructional program. The days of visiting the computer lab are probably gone forever. The devices need to be in the hands of the users (both teachers and students)... everywhere and anywhere within the school. That availability of machines and connectivity has brought with it today's challenge of band width, wireless access, and device provision/replacement.

In keeping with the guiding principles of safety, technology, evolution, maintenance, parity, and sustainability, the 2016 CVUSD LRFMP must consider these trending topics on a District-wide basis.



School Safety and Security:

While incidents of school safety failures are still incredibly rare, increased media attention has made school districts and the general public acutely aware of the inherent vulnerability (both real and perceived) that confronts the typical public school facility on a daily basis. In 2016 no LRFMP is complete without addressing this important topic.

Schools have traditionally been open to the public. Volunteers, parents, and the general public have been welcome on campus wherever and whenever they have the time to help. That openness is rapidly changing. Schools are now looking to ensure that once the school day begins there is just one, securable 'single point of entry.' At many schools this is simple while at others it may require fencing, locks, and sometimes a complete campus reorganization.

Other trending security solutions include the implementation of a VMS (visitor management system) and/or an access control system (electronic card reading locks) in order to assist school based staff with controlling who is on campus or in implementing a 'lock down.'

In keeping with the guiding principles of safety, technology, evolution, maintenance, parity, and sustainability, the 2016 CVUSD LRFMP must consider these trending topics on a district-wide basis.



21st Century Learning Environments:

The typical public school classroom has remained more or less unchanged for the last 100 years. An instructor lectures to, questions, and tests the same cohesive group of 30+ students on a daily basis. In 2016 much of that model is being challenged. The 'sage on the stage' curriculum delivery format is giving way to more individually based instruction. Rote memorization is evolving into project-based instruction highlighted by concept-based problem solving. Small group instructional environments are beginning to dominate classroom time. The standard 960 square foot classroom is being challenged.

Solutions to these challenges vary from school district to school district based on the age of the facilities, their layout, class sizes, and student body makeup. One size does not fit all.

Two things are certain. First, as the technology devices become more portable and access to information becomes more omnipresent, the instructional modality will likewise need to evolve. Second, there is probably no way to tear down and reconstruct every instructional space in the school district. Instead, solutions will naturally come from an evolutionary remodeling of the existing classrooms, shops, and labs. Walls may come down, doors may be opened up, small group zones may be introduced, and in-classroom centers will almost certainly become the norm. The 'front' of the classroom will become less discernable as instruction and learning evolve to happen everywhere.

In keeping with the guiding principles of safety, technology, evolution, maintenance, parity, and sustainability, the 2016 CVUSD LRFMP must consider these trending topics on a District-wide basis.

CHINO VALLEY UNIFIED SCHOOL DISTRICT

SITE BY SITE MASTER PLANNING

The LRFMP encompasses every site within the Chino Valley Unified School District. This includes all school and support sites. While the master plan is indeed a 'master' plan, each site has a dedicated 'chapter' within the document. Each chapter includes the following information.

Site Description:

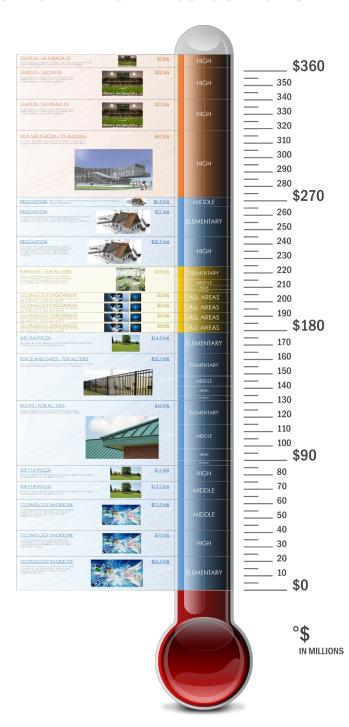
The school/site's general information including location, address, mascot, colors, and administration and visioning are listed.

The school/site's existing layout is described in narrative form. This narrative describes the type of the school's construction and gives an overview of the school's initial construction and recent renovation history.

A black and white aerial photo is included. This photo shows the existing conditions at the time of the LRFMP's preparation.

Anticipated New Additions/Renovations:

A narrative is included which summarizes the anticipated improvements at the school/site. This narrative is a synopsis of the input received from the community, site, and district staff. It is not a verbatim list of all of the suggestions made. A more comprehensive list of the various committees' input can be found in the LRFMP appendix.



SITE BY SITE MASTER PLANNING

Master Plan Site Diagrams:

A full color aerial photo is included. This photo is overlaid with 'proposed actions' shown in diagrammatic form. A legend is included but the numbering is <u>not</u> a priority ranking of the proposed actions.

The diagrams are not specific design solutions but are easy to understand. Each of the main improvement categories is covered including new construction, renovation, site improvements, furniture, and technology.

New Construction elements are shown in yellow and they are depicted in relative scale to the existing facilities. Locations for these new facilities are not completely arbitrary but they are also not a fully vetted 'design' for each suggested additions.

Renovation scope is shown in red. Within each existing building outline a number corresponds to the legend where the scope of the renovation is summarized. Again, this is not a design and there is little doubt that certain scope will need to be added, or deleted, as time passes and designs develop.

High Intensity Renovation:

Interior demolition, new flooring, cabinetry, painting, doors/hardware, restroom tile/fixture/accessories, ceiling tiles, tackable wallboard, lighting, HVAC units, ductwork and controls, and new/resurfaced roofing.

Medium Intensity Renovation:

Interior demolition, new flooring, cabinetry, painting, ceiling tiles, lighting, HVAC units and controls, and new/resurfaced roofing.

Low Intensity Renovation:

Interior demolition, new flooring, painting, ceiling tiles, HVAC units and controls, and new/resurfaced roofing.

Site improvements are also highlighted. Numbers in the fields and parking lots correspond to the legend where the scope of the site work is summarized. As with the new additions, the diagram is only a suggestion of where these site improvements might occur. An eventual design process will bring further clarity.

Furniture/Technology is also highlighted. As with the renovation category, a number appears within the outline of each building. The number corresponds to the legend where the scope of the improvement is more fully described.



Alicia Cortez Elementary School







Phone: (909) 627-9438 | Fax: (909) 548-6069 12750 Carissa Avenue, Chino, CA 91710

Principal: Lisa Sura

Enrollment: 740 (slightly down)

Constructed: 1978

Colors: Red / Black

Mascot: Cougars

Campus Description:

The permanent core of Cortez Elementary School was built all at one time. A later, free standing cafeteria addition was built as part of the District's Measure M facility improvement program. Cortez Elementary School is a sister campus to Dickson Elementary which utilizes the same basic floor plan and design.

The school property is relatively level. Public street access is from the east and west sides of the property. Single family residential neighborhoods back up onto the site on the north and south sides. The site is home to a set of four tennis courts, originally constructed for community use, but seldom used for school programs.

The buildings are all single story, wood framed with a concrete masonry veneer. There are two large classroom buildings in which the classrooms surround an open 'media center'. A small office building links the two original classroom wings. The new cafeteria is also single story, wood framed, and sits at the south end of the main campus building cluster. A number of portable classrooms are currently located at the north end of the campus.

The entire campus went through a renovation/modernization as part of CVUSD's Measure M facility improvement program.



New Construction Input:

New permanent building to replace 8 portable cluster including CRs and Library

Consider a new Preschool building

Additional Office space (small Health office, support staff)

Renovation Input:

Majority of campus was modernized under Measure M

Too much transparency into Media Centers

Staff work room needed in each Pod

Classrooms are small and odd shaped

Add stage and covered walkway to MPR

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Look at campus perimeter security

Drop-off very congested, consider reconfiguring

Consider adding shade to playground area (trees/shelter)

Playground equipment needs replacement and level blacktop

Additional lunch shelter space in the central courtyard or at the west side of MPR building

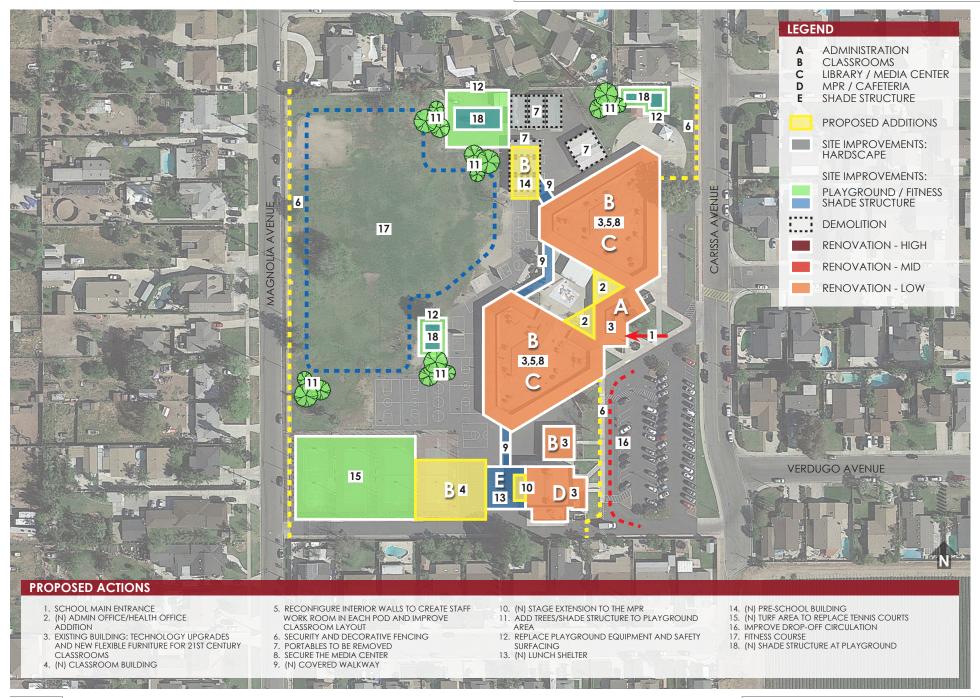
Playfield fitness track/circuit













Anna A. Borba Elementary School







Phone: (909) 627-9638 | Fax: (909) 548-6086 4980 Riverside Drive, Chino, CA 91710

Principal: Gerson Renderos

Enrollment: 575 (level)

Constructed: 1957

Colors: Red / White / Blue

Mascot: Falcons

Campus Description:

Anna Borba Elementary School was originally opened as Richard Gird Elementary School. The school was relocated across Riverside Avenue from its original location, which is now the CVUSD Adult School. The school site is essentially flat with access to public streets on the south, east and west sides. The northern edge adjoins a single family residential neighborhood.

The campus is a mixture of single story, wood framed, permanent and portable buildings. A few different 'styles' of construction are present. The original school buildings feature sloped roofs and brick veneer walls. Later additions include the flat roofed kindergarten building and 20's wing. Portable classrooms were added in multiple phases over many years.

The entire campus went through a renovation/modernization as part of CVUSD's Measure M facility improvement program.



New Construction Input:

New CR Wings to replace 20 existing portables

Additional Staff Restrooms throughout campus

Renovation Input:

Majority of the school was modernized under Measure M

Relocate existing Office to the front of the school (South CR Wing?)

Or relocate existing Office to west side of the site along Monte Vista

Consider future uses for existing computer lab spaces

Convert existing Office into Library

Renovate covered walkways

Domestic water system needs replacing

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Kindergarten playground wall needed for safety from street corner

Replace trees for playfield shade

A/C paving needs resurfacing in many areas

Playground Equipment needs replacement (both Kindergarten and Elementary)

ADA path of travel issues from parking lot

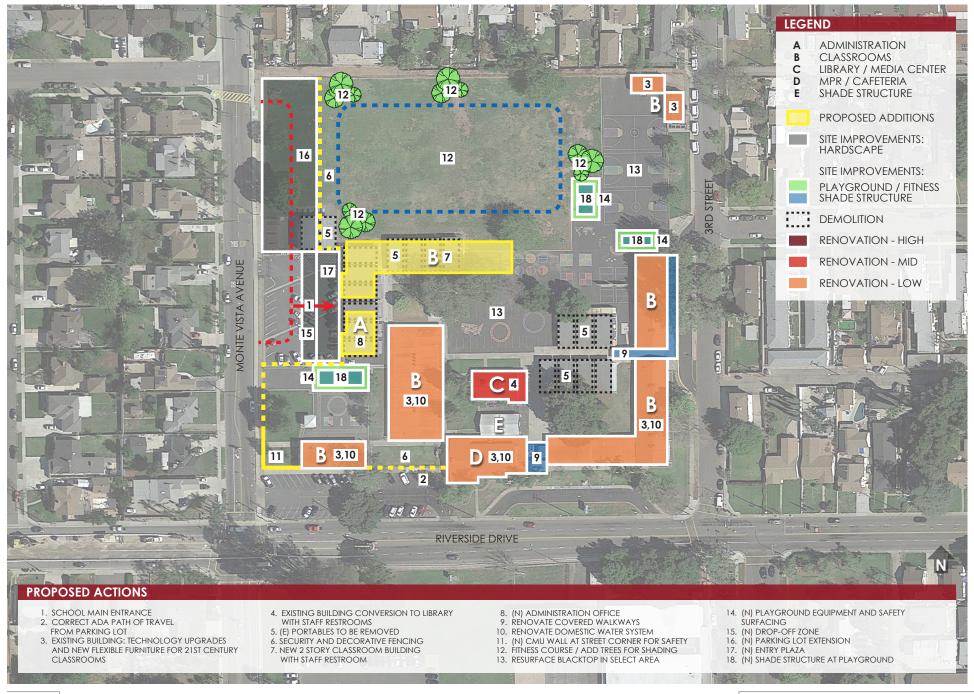
Playfield fitness track/circuit

Consider drop-off lane along Monte Vista Ave





Existing Campus







Butterfield Ranch Elementary School







BUTTERFIELD RANCH ELEMENTARY SCHOOL

Phone: (909) 591-0766 | Fax: (909) 548-6078 6350 Mystic Canyon Drive, Chino Hills, CA 91709

Principal: Rod Federwisch

Enrollment: 736 (slightly down)

Constructed: 1990

Colors: Orange / Blue

Mascot: Rough Riders

Campus Description:

The core of Butterfield Ranch Elementary School was constructed all at one time and is a sister school to Hidden Trails Elementary School. The school site is tucked against a large hill to the north and the property slopes gradually from west down to east. Access to public streets is limited to the south side of the property only. The eastern edge of the parcel adjoins a public park and a single family residential neighborhood. The north side adjoins a large hillside. Open space is across the street to the south.

The original campus is all single story, wood framed and all of the same style of construction. The classrooms are housed in 6 room 'wings' and connected by a system of covered walkways. Later on, portable classrooms were added on the north side of the permanent building grouping.

The entire campus has never been renovated/modernized and became 100% eligible for State funding in 2015.



New Construction Input:

New larger MPR Building with indoor PE (fitness room)

New CR wing to replace 14 portables, possible two story (STEM space, Band Room)

Larger Office and Parent Center Space (fill-in entry courtyard)

Larger Lunch Shelter

Renovation Input:

Entire school currently eligible for State Modernization

Complete interior renovation needed (finishes, casework)

Repair and complete covered walk systems (gaps cause leaks) including at drop-off lane

Exterior painting

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Expand blacktop and extend power to blacktops and fields

Pavement resurfacing needed

Additional shade needed at playfield (trees and/or shade sails)

Consider drop-off reconfiguration, not currently being used as designed

Relocate Fun Club to make space for additional Kindergarten CR and playground

Playfield fitness track/circuit

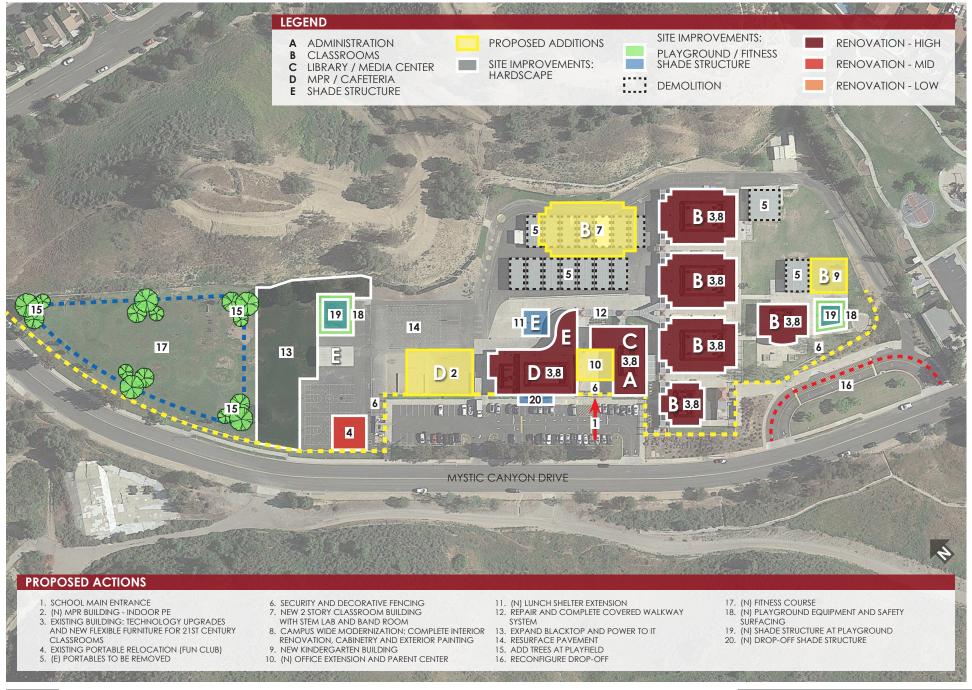








BUTTERFIELD RANCH ELEMENTARY SCHOOL





Chaparral Elementary School







CHAPARRAL ELEMENTARY SCHOOL

Phone: (909) 606-4871 | Fax: (909) 548-6018 4849 Bird Farm Road, Chino Hills, CA 91709

Principal: Thomas Mackessy

Enrollment: 619 (level)

Constructed: 2005

Colors: Blue / Green

Mascot: The Heat

Campus Description:

Chaparral Elementary School was constructed as part of CVUSD's Measure M facility improvement program. The school is sister school to Wickman and Rhodes Elementary Schools which utilize the same basic floor plan and building layout.

The school site is basically flat. Public street access is limited to the north side of the property only. Single family residential neighborhoods back up onto the parcel on both the south and west sides. The east side of the site adjoins a future City of Chino Hills public park space.

The campus buildings are all single story, wood framed and stucco clad with a mixture of standing seam metal and 'flat' roofs. The buildings surround a central courtyard with the office, library, kindergarten and multi-purpose room forming a single, 'public' structure. The classrooms are grouped in six-room pods surrounding a shared instructional space. Portable classrooms have recently been added to the school and are located in master planned corners of the main courtyard.

Chaparral Elementary School was constructed as a part of CVUSD's Measure M facility improvement program and therefore is not slated for major renovation work for many years.





New Construction Input:

New STEM Lab with kiln

New CR Wing to replace 3 portables

Expand Staff Lounge into existing outdoor patio (not used)

Renovation Input:

Campus was constructed under Measure M

Additional library shelving needed

Replace carpet in many classrooms

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Add trees for playfield shade and replace decomposed granite in planters

Some blacktop is shifting and cracking

Play equipment shade structures

Solar panel covered shade structures to replace the existing courtyard shelters

New electronic marquee sign

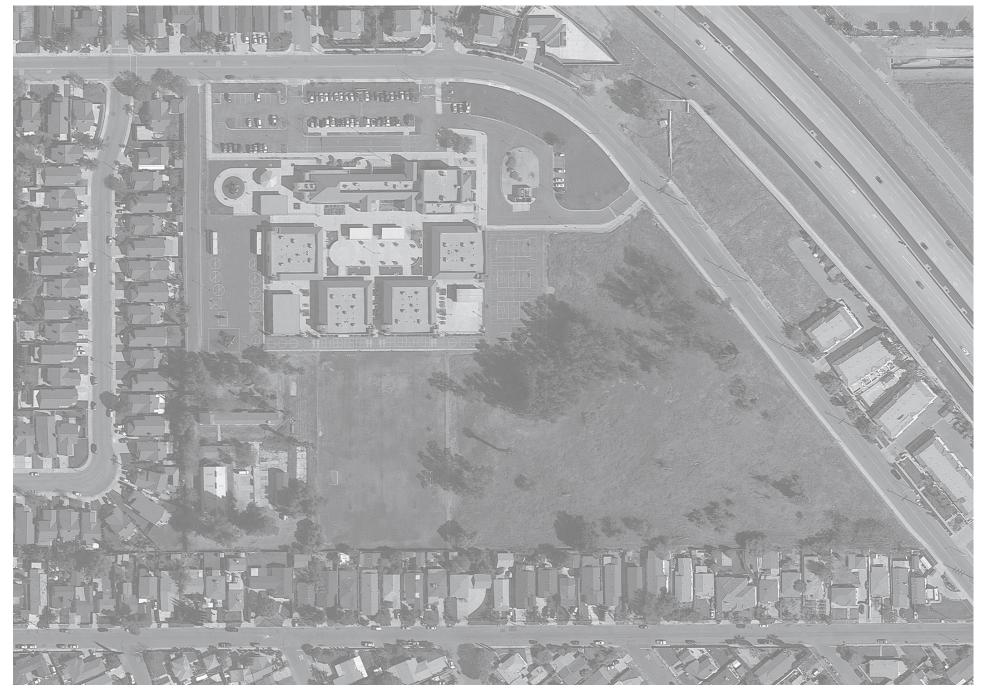
Drinking fountain for east blacktop

Construct a solid south property line wall behind playfield

Playfield fitness track/circuit



CHAPARRAL ELEMENTARY SCHOOL



CHAPARRAL ELEMENTARY SCHOOL





Country Springs Elementary School







COUNTRY SPRINGS ELEMENTARY SCHOOL

Phone: (909) 590-8212 | Fax: (909) 548-6079 14145 Village Center Drive, Chino Hills, CA 91709

Principal: Luke Hackney

Enrollment: 525 (steady)

Constructed: 1994

Colors: Black / Teal / Purple

Mascot: All Stars

Campus Description:

The core of Country Springs Elementary School was constructed all at one time.

The property slopes drastically from north down to south. The main building/playfield pad is relatively level. Large slopes exist along the northern and southern edges. Public street access is gained solely from the west side of the site. Single family residential neighborhoods back up onto the property on the north and south sides of the school. Open space adjoins the eastern edge.

The buildings are all one story, wood framed structures. Some of the buildings are of modular construction. The overall layout is a pinwheel design with the multi-purpose room in the center. The classrooms are arranged in four-room pods with a shared, central work room. Portable classroom buildings were added over time on the north edge of the building complex. The school is a sister campus to Rolling Ridge Elementary School.

The entire campus has never been renovated/modernized and will become 100% eligible for State funding in 2019.



New Construction Input:

New CR Wing to replace 5 portables

New STEM lab

New indoor PE Space (fitness room)

Renovation Input:

Entire campus will be eligible for State Modernization in 2019

Interior renovation needed throughout (flooring, cabinets, etc.)

Replace folding tables in MPR

An expansion of the lunch shade shelter may be warranted

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Adjacent site slope is shifting, cracks in pavement

Drop-off very congested, consider reconfiguring

Replace existing storage sea containers

Consider adding shade to playground area (trees/shelter)

Playground equipment needs replacement and level blacktop

Playfield fitness track/circuit



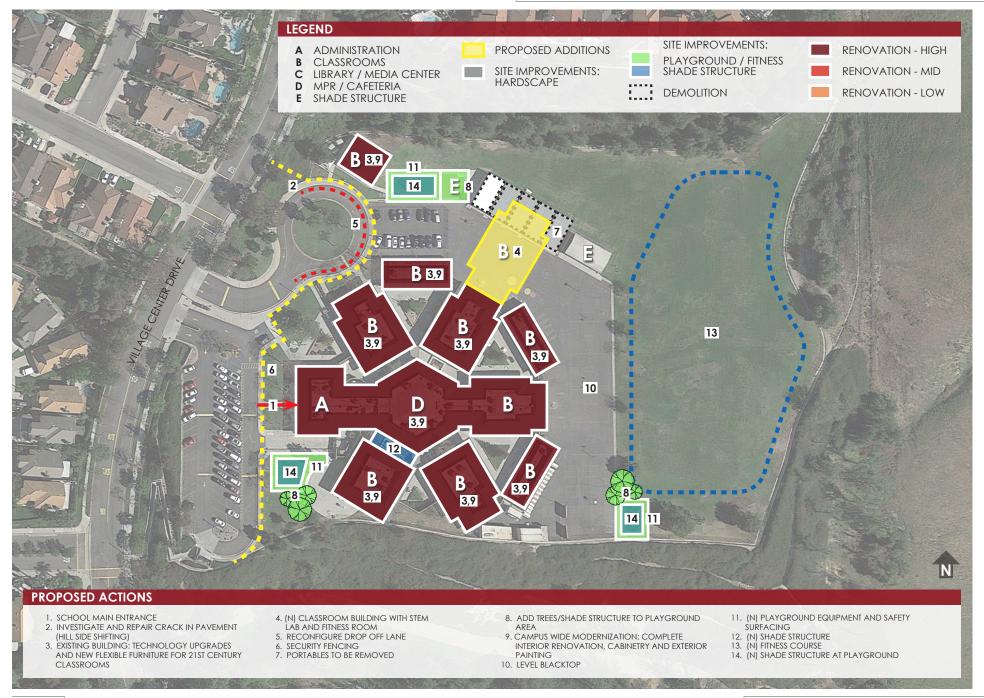
COUNTRY SPRINGS ELEMENTARY SCHOOL







COUNTRY SPRINGS ELEMENTARY SCHOOL





Doris Dickson Elementary School







Phone: (909) 591-2653 | Fax: (909) 548-6070 3930 Pamela Drive, Chino, CA 91710

Principal: Robert Whale

Enrollment: 650 (slightly down)

Constructed: 1978

Colors: Red / White

Mascot: Shining Stars

Campus Description:

The permanent core of Dickson Elementary School was built all at one time. A later, freestanding cafeteria addition was built as part of the District's Measure M facility improvement program. Dickson Elementary School is a sister campus to Cortez Elementary which utilizes the same basic floor plan and design.

The school property is relatively level. Public street access is from the south and west sides of the property. Single family residential neighborhoods back up onto the site on the north and east sides. The site is home to a set of four tennis courts, originally constructed for community use, but seldom used for school programs.

The buildings are all single story, wood framed with a concrete masonry veneer. There are two large classroom buildings in which the classrooms surround an open 'media center'. A small office building links the two original classroom wings. The new cafeteria is also single story, wood framed, and sits at the west end of the main campus building cluster. A number of portable classrooms are located on the east side of the site.

The entire campus went through a renovation/modernization as part of CVUSD's Measure M facility improvement program.



New Construction Input:

New permanent 8 CR Building to replace portable clusters

New STEM lab

New covered walk and Stage room for MPR building

Renovation Input:

Majority of campus was modernized under Measure M

Operable walls not used anymore (consider replacing with 'man' doors)

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Playground equipment and surface needs replacement

Consider adding shade to playground area (trees/shelter)

Existing tennis courts on property not used, consider removal

New marquee sign

Playfield fitness track/circuit

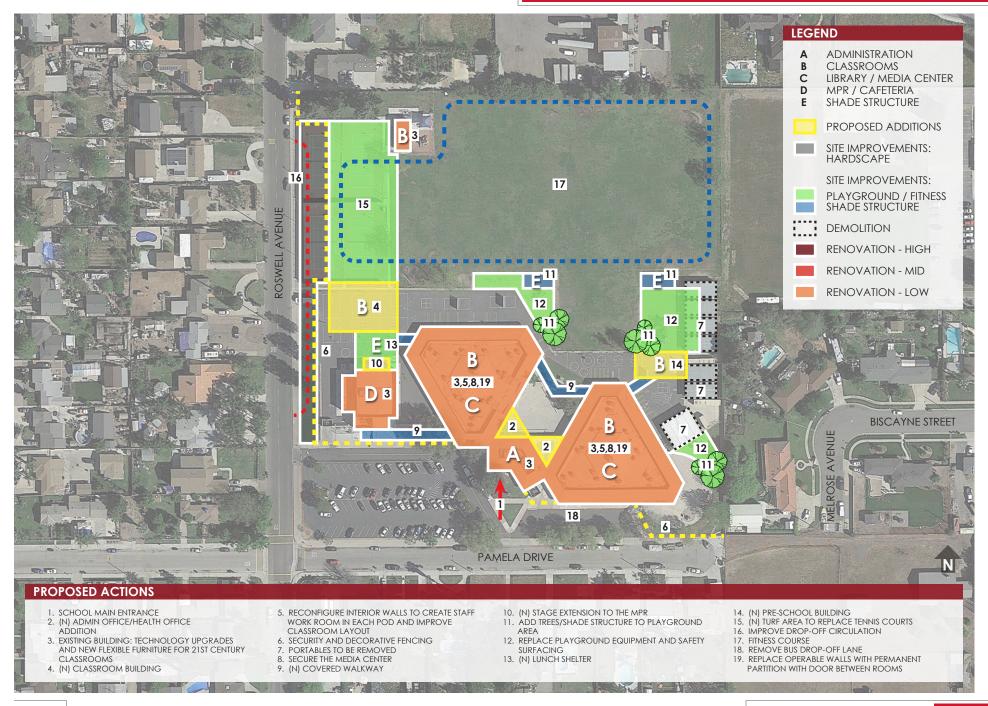
Old bus drop-off lane in front of school not used, consider removal













E.J. Marshall Elementary School







Phone: (909) 627-9741 | Fax: (909) 548-6066 12045 Telephone Avenue, Chino, CA 91710

Principal: Stacey Heston

Enrollment: 497 (slight increase)

Constructed: 1964

Colors: Blue / White

Mascot: Superstars

Campus Description:

The permanent core buildings of Marshall Elementary School were all constructed over many years. There are no portable classrooms on the site.

The school property is relatively level. Public street access is primarily from the west side however the property also adjoins Philadelphia Street on the south side. A single family residential neighborhood backs up to the north side with the back side of a commercial development on the east side.

The permanent buildings are all one story, concrete block and framed structures with flat roofs. The classrooms are arranged in back-to-back configurations with access from exterior doors. The buildings' deep roof overhangs form the covered walkway system and encircle a central courtyard. The campus is a sister school to Walnut Avenue Elementary School. A new U-shaped classroom wing was constructed in Measure M.

The entire campus was renovated/modernized as part of the Measure M facilities improvement program.



New Construction Input:

New MPR Building with possible new Office (possibly at north end of drop-off lane)

Renovation Input:

Majority of campus was modernized under Measure M

Building plumbing system will require re-piping

New cabinetry needed in many areas

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Kindergarten playground wall needed for safety from street corner

Add trees for playfield shade

A/C paving needs resurfacing in many areas

Consider additional security wall or fencing up against neighboring commercial development

Playfield fitness track/circuit











Eagle Canyon Elementary School







Phone: (909) 590-2707 | Fax: (909) 548-6073 13435 Eagle Canyon Drive, Chino Hills, CA 91709

Principal: Laurie Warner

Enrollment: 560 (level)

Constructed: 1987

Colors: Blue / Gold

Mascot: Eagles

Campus Description:

The permanent buildings at Eagle Canyon Elementary School were all constructed at one time. Many portable classrooms have been added over time.

The property slopes drastically from north down to south. The main building and playfield pad is relatively level. Public street access is very limited with a single driveway on the far west side of the site. Multi-family residential neighborhoods back up onto the site on the north, south and east sides. Significant landscape slopes form the north and south edges.

The buildings are all wood framed, single story and stucco clad covered with primarily standing seam metal roofs. The classrooms are arranged in "U" shaped courtyard clusters all linked together by a freestanding covered walkway system. A significant number of portable classrooms are located in the northeast quadrant of the school.

The entire campus has never been renovated/modernized and became 100% eligible for State funding in 2012.



New Construction Input:

New permanent 14 CR Building to replace portable clusters

New STEM lab

Expand Health Office

Renovation Input:

Entire campus is eligible for State Modernization

Multi-purpose room expansion

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

New, larger lunch shelter

Playground equipment and surface needs replacement

Uneven blacktop and walkways (ground shifting)

Consider adding more parking and a secondary vehicular access to the street

Perimeter security fencing needed at property line and at buildings to control access

New electronic marquee

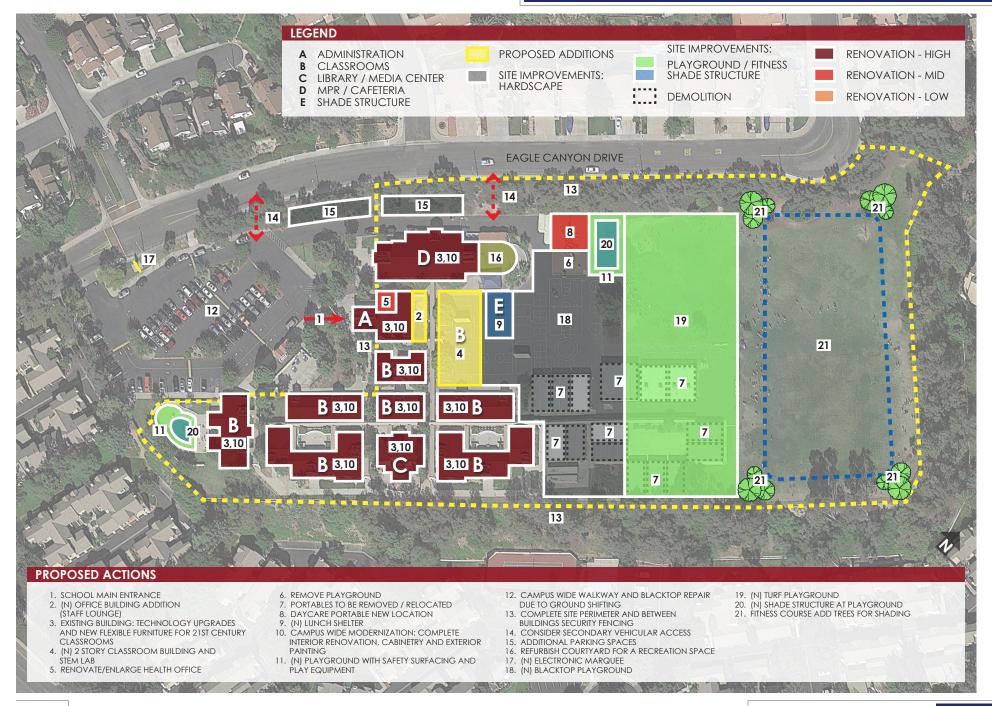
Playfield fitness track/circuit













Edwin Rhodes Elementary School







EDWIN RHODES ELEMENTARY SCHOOL

Phone: (909) 364-0683 | Fax: (909) 548-6083 6655 Schaefer Avenue, Chino, CA 91710

Principal: Tracy Freed, Ed.D.

Enrollment: 825 (trending up)

Constructed: 2003

Colors: Blue / Yellow

Mascot: Scholars

Campus Description:

Rhodes Elementary School was constructed as part of CVUSD's Measure M facility improvement program. The school is sister school to Chaparral and Wickman Elementary Schools which utilize the same basic floor plan and building layout.

The school site is basically flat. Public street access is from the north and east sides of the property. A single family residential neighborhood backs up onto the parcel on the south side. The west side of the site adjoins a City of Chino public park.

The campus buildings are all single story, wood framed and stucco clad with a mixture of standing seam metal and 'flat' roofs. The buildings surround a central courtyard with the office, library, kindergarten and multi-purpose room forming a single, 'public' structure. The classrooms are grouped in six-room pods surrounding a shared instructional space. Numerous portable classrooms have recently been added to the school and are located in the southwest and southeast corners of the school.

Rhodes Elementary School was constructed as a part of CVUSD's Measure M facility improvement program and therefore is not slated for major renovation work for many years.





EDWIN RHODES ELEMENTARY SCHOOL

New Construction Input:

New addition to School Office

New Permanent Classroom Wing to replace SW corner portables

New Arts/STEAM spaces

Renovation Input:

Reconfigure Office Vestibule for secure entry point

Add backstage door at MPR (like Chaparral ES)

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading including PA to playground

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Age appropriate playground equipment, safety surfacing, and shading

Additional lunch shelter space in the central courtyard

Drinking fountains at playground/playfields

New electronic marquee sign

Playfield fitness track/circuit

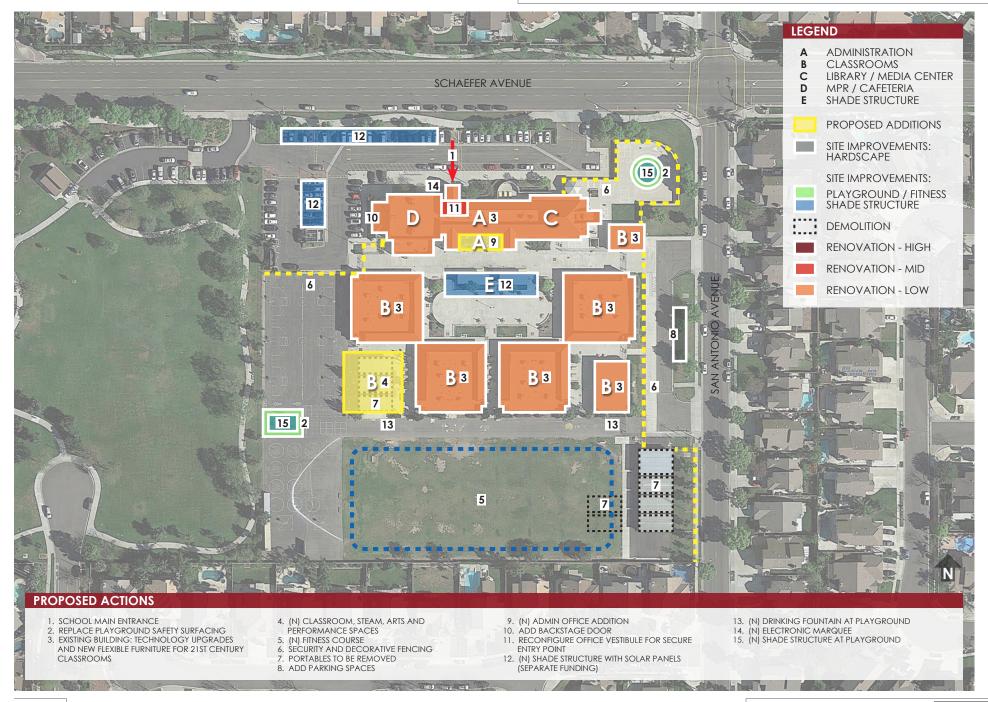


EDWIN RHODES ELEMENTARY SCHOOL





EDWIN RHODES ELEMENTARY SCHOOL





Gerald F. Litel Elementary School







GERALD F. LITEL ELEMENTARY SCHOOL

Phone: (909) 591-1336 | Fax: (909) 548-6072 3425 Eucalyptus Avenue, Chino Hills, CA 91709

Principal: Joe Durkin

Enrollment: 530 (trending slightly up)

Constructed: 1987

Colors: Red / Black

Mascot: Lions

Campus Description:

The permanent core buildings of Litel Elementary School were all constructed at one time. There are a number of portable classrooms on the site.

The school property is relatively level. Public street access is from the south side only. A church adjoins the property on the west, Ayala High School sits to the north and the Boys Republic open agricultural field is on the east side.

The permanent buildings are all one story, brick veneered, wood framed structures with flat roofs. The classrooms are arranged in back-to-back configurations with access from exterior doors. The buildings' deep roof overhangs form the covered walkway system and encircle a central courtyard. The school is a sister campus to Oak Ridge Elementary School.

The entire campus has never been renovated/modernized and is already 100% eligible for State funding.



GERALD F. LITEL ELEMENTARY SCHOOL

New Construction Input:

New CR Wing to replace portables

New MPR building, larger with better lighting, sound system and larger lunch shelter

Renovation Input:

Entire school eligible for State Modernization; needs finish upgrades throughout

Rooms are dark and stuffy

Restrooms need significant upgrades

Consider adding connecting doors between classrooms

Consider future uses for existing computer lab spaces (STEM lab)

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

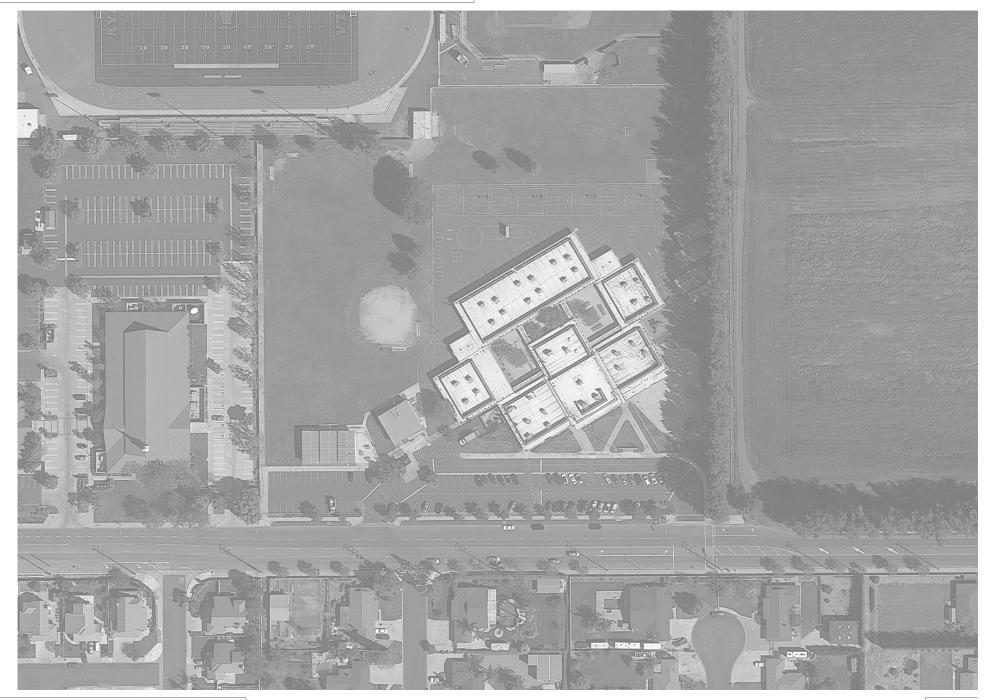
Kindergarten playground wall for safety

Move kindergarten play structure away from adjacent building

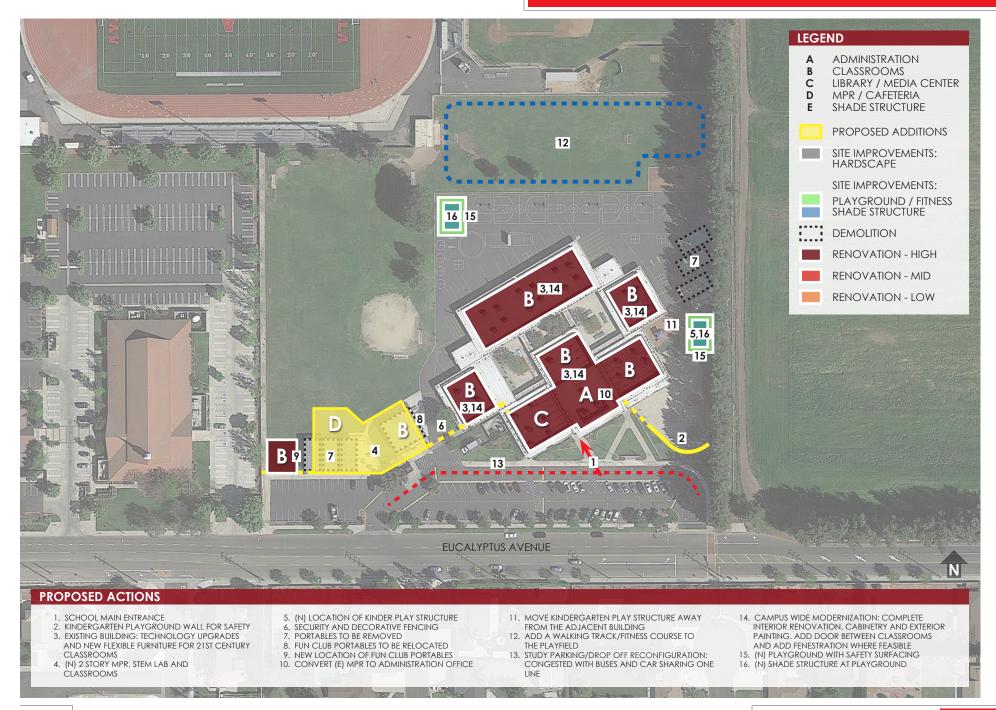
Playfield fitness track/circuit

Consider a parking/drop-off reconfiguration (congested with buses and cars sharing one lane)











Glenmeade Elementary School







Phone: (909) 393-4087 | Fax: (909) 548-6068 15000 Whirlaway Lane, Chino Hills, CA 91709

Principal: Denise Sunderland

Enrollment: 540 (level)

Constructed: 1968

Colors: Blue / Yellow

Mascot: Roadrunners

Campus Description:

The permanent core building(s) of Glenmeade Elementary School were all constructed at one time. Numerous portable classrooms were added over the years.

The school property slopes from west down to east with a few major plateaus separating the playfield, building and parking lot pads. Public street access is from the east and south sides. Parking and parent dropoff is on the east side and a recently installed bus drop-off lane is on the south side. Single family residential neighborhoods back up onto the site on the north and west sides.

The main building is a concrete masonry, single story, flat roofed structure. The multi-purpose room is located in the center of the building, surrounded by classroom spaces. An outdoor eating courtyard is covered by a no longer functioning solar panel covered shelter. The office and library are located in freestanding satellite buildings matching the main building's construction type.

The entire campus went through a renovation/modernization as part of CVUSD's Measure M facility improvement program.



New Construction Input:

New building to replace 11 portables (band/music, STEM lab, classrooms)

New building to replace Office (possible location at SE corner of site)

Additional staff restrooms

Renovation Input:

Majority of campus was modernized under Measure M

More tack surfaces needed in classrooms

Food service HVAC upgrade

Additional custodial storage

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Picnic tables and lunch tables need replacement

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Expand parking lot to the corner of the site

Planting needs refurbishment (trees and shrubs) for shade and erosion control

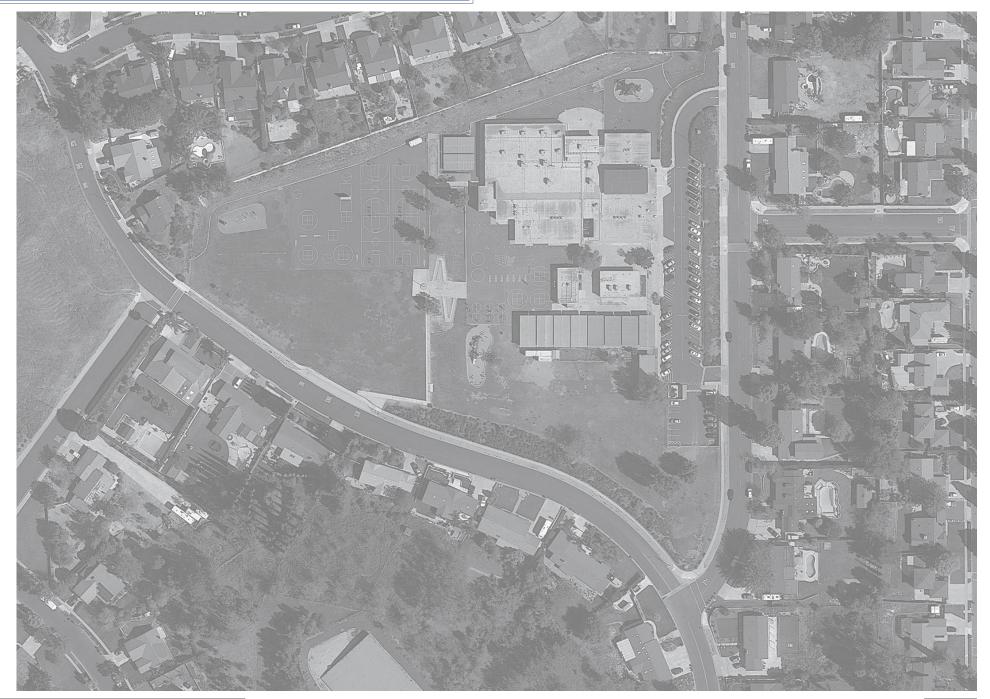
Create outdoor instructional environments near classroom wings

Provide shade at upper blacktop

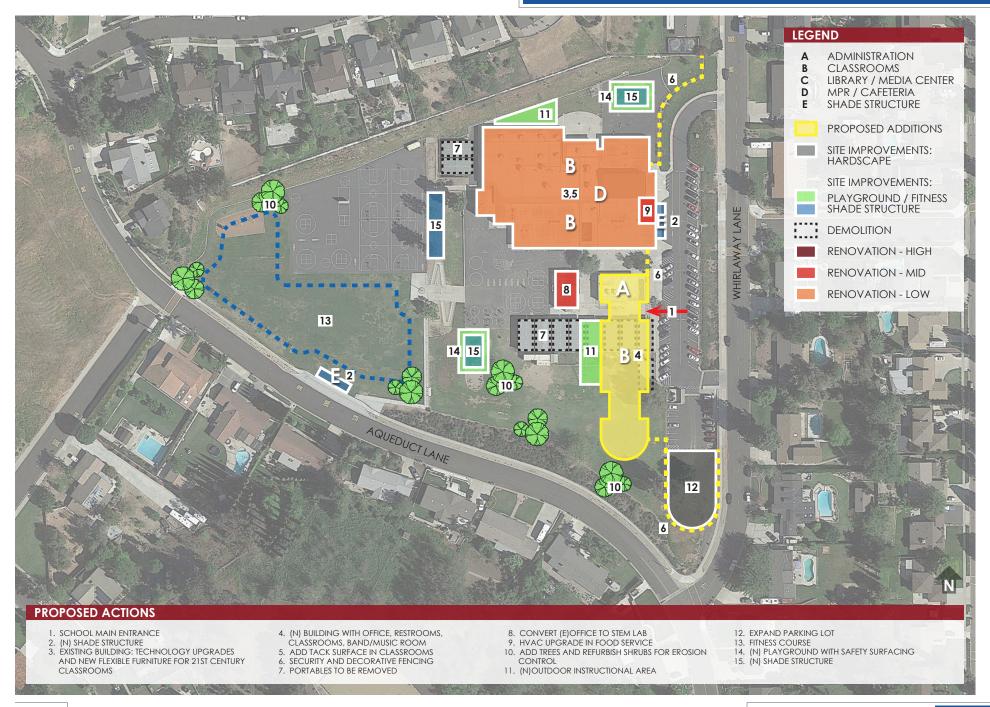
Provide shade/rain shelters near parent and bus drop-off lanes

Playfield fitness track/circuit











Hidden Trails Elementary School







Phone: (909) 597-0288 | Fax: (909) 548-6081 2250 Ridgeview Drive, Chino Hills, CA 91709

Yvette Farley Principal:

Enrollment: 504 (steady)

Constructed: 1995

Colors: Red / Blue

Mascot: Redhawks

Campus Description:

The permanent core buildings of Hidden Trails Elementary School were all constructed at one time. The school is a sister campus to Butterfield Ranch Elementary School which uses the same basic design and floor plan.

The school property is relatively level but the adjacent parcels are significantly plateaued from south down to north. Public street access is from the north and east sides. Open space adjoins the parcel on the south and a single family neighborhood backs up onto the school on the west side.

The buildings are all one story, wood framed structures with flat roofs. A freestanding covered walkway system connects all of the permanent structures. The classrooms are arranged in four- or six-classroom buildings. Numerous portable classrooms have been added in the northwest corner of the campus.

The entire campus has never been renovated/modernized and becomes 100% eligible for State funding in 2020.



New Construction Input:

New CR Building to replace 12 portables with STEM lab

New Parent/Volunteer Center at front of school with conference space

New custodial warehouse space (cart charging)

Renovation Input:

Entire Campus eligible for State Modernization in 2020

Water piping replacement

Exterior painting

Add windows to street from School Office/Reception

Replace/repair existing 'smart boards'

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Shade structure at existing bike enclosure now used for drop-off

New electronic marquee

Expand existing lunch shelter

Drinking fountains and trees needed at playground

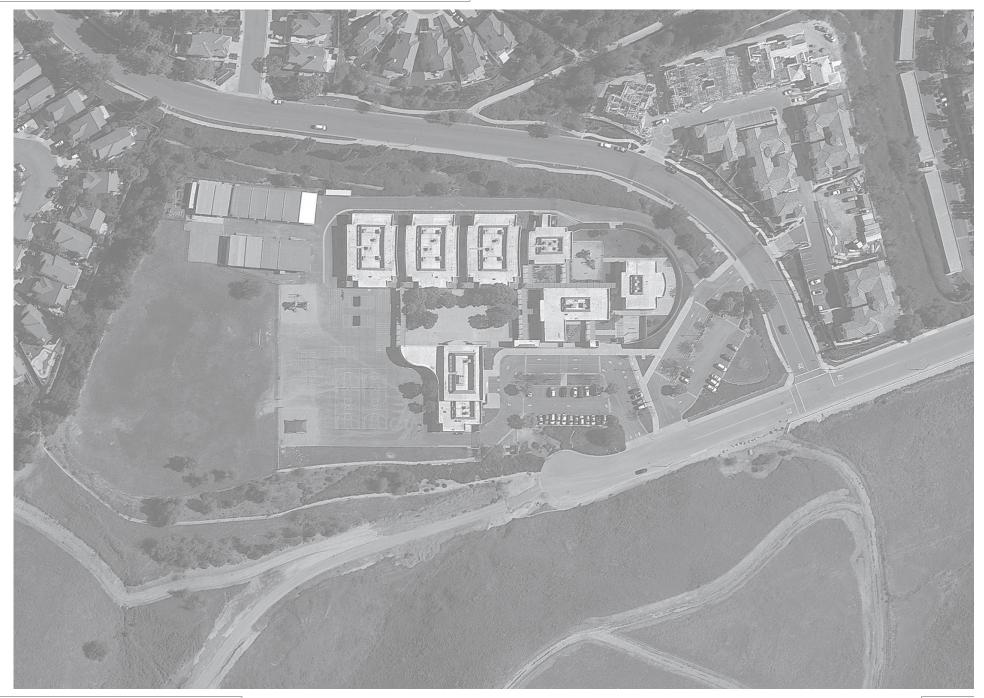
Existing blacktop is cracking, needs replacement

Reconfigure drop-off lanes and add crosswalks

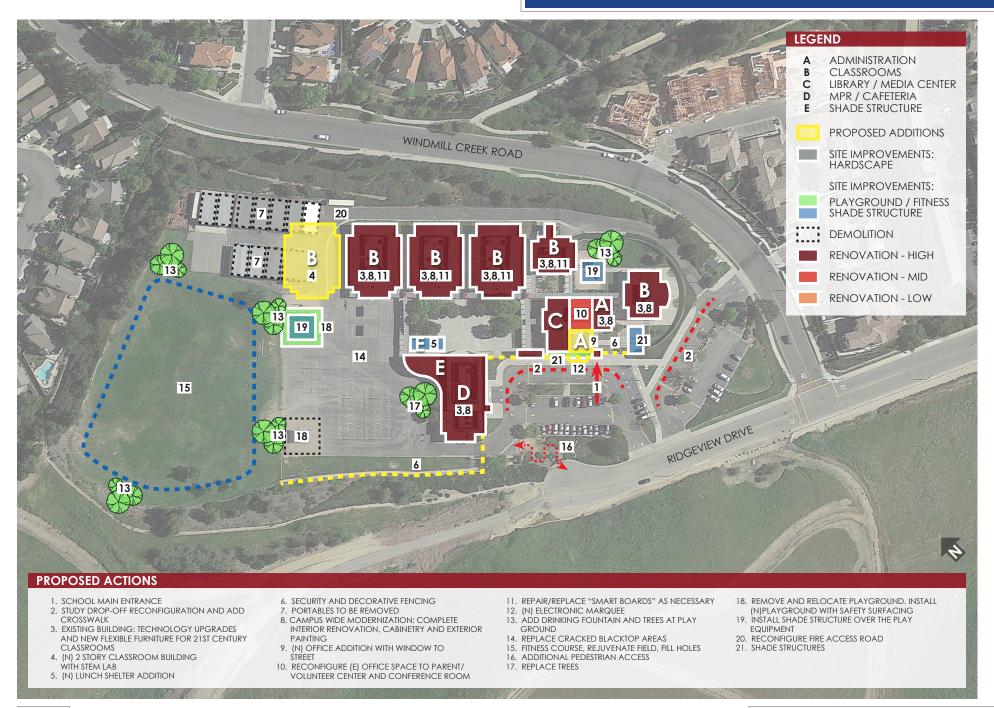
Playfield refurbishment with fitness course

Perimeter and school entry landscape/irrigation refurbishment











Howard Cattle Elementary School







HOWARD CATTLE ELEMENTARY SCHOOL

Phone: (909) 591-2755 | Fax: (909) 548-6076 13590 Cypress Avenue, Chino, CA 91710

Principal: Sara Peckham

Enrollment: 710 (level)

Constructed: 1990

Colors: Red / White

Mascot: Rustlers

Campus Description:

Cattle Elementary School was mostly constructed in a single phase. A recent cluster of classrooms was added as part of Measure M. The school site is relatively flat. Public street access is limited to the east side of the property. Single family residential neighborhoods back up onto the school site on the north, west and south sides of the parcel.

The campus buildings are all single story, wood framed, with stucco walls and generally flat roofs. The buildings are arranged in an L-shaped configuration. The classrooms are arranged in courtyard groupings, including the newest wing. The buildings are all connected with a freestanding covered walkway system.

The entire campus (with the exception of the new wing) has never been renovated/modernized and became 100% eligible for State funding in 2015.



HOWARD CATTLE ELEMENTARY SCHOOL

New Construction Input:

New Band/Music Room (currently on stage)

TK Classroom addition or renovation of existing space adjacent to kindergarten wing

Additional Staff Restrooms (none in pods)

Renovation Input:

Entire campus eligible for State Modernization program

Reconfigure Kindergarten restrooms

Reconfigure Office entry sequence

Plumbing/gas line problems throughout campus

Consider possible relocation of Kitchen closer to lunch shelter

Kitchen HVAC needed in lieu of swamp cooler

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

Sound reinforcement systems for teachers

New, flexible furniture for 21st Century classrooms

Site Work Input:

New electronic marquee sign

Expand shade structure at lunch area with solid roof

Playfield and play equipment shade is needed

Rework parent drop-off lane

Playfield fitness track/circuit

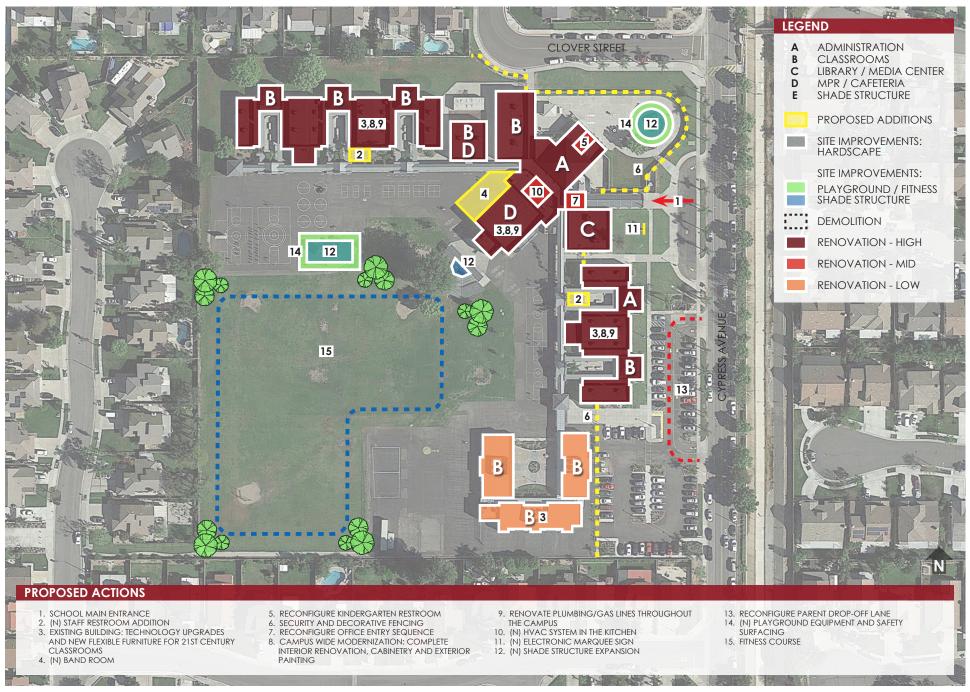








HOWARD CATTLE ELEMENTARY SCHOOL









Levi H. Dickey Elementary School







LEVI H. DICKEY ELEMENTARY SCHOOL

Phone: (909) 947-6693 | Fax: (909) 548-6071 2840 Parco Avenue, Ontario, CA 91761

Principal: Suzanne Hernandez

Enrollment: 505 (slightly down)

Constructed: 1981

Colors: Blue / White

Mascot: Eagles

Campus Description:

The core of Dickey Elementary School was constructed all at one time however that original building is very small by CVUSD standards and therefore a large number of portable classroom currently exist to meet the school's enrollment.

The site is relatively level with a slight slope from north down to south. Public street access is solely from the east side of the parcel. Single family residential neighborhoods back up onto the school site on the north, west and south sides of the parcel.

The main building is a single story, wood framed structure with concrete masonry veneer. The roof is essentially flat with a perimeter sloped mansard design. Portable classrooms are located in two main groupings both on the north and southwest sides of the main building.

The main building went through a renovation/modernization as part of CVUSD's Measure M facility improvement program.



New Construction Input:

New permanent 20 CR Building to replace portable clusters

New STEM lab

Additional Office and MPR storage space needed

Renovation Input:

Majority of campus was modernized under Measure M

Enlarge the Library

Add cabinets in Classrooms

Kindergarten patio cage non-functional (ugly)

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Significant campus drainage issues both on site and in the street

Playground blacktop needs replacement

Additional shade at the drop-off lane

Consider adding shade to playground area (trees/shelter)

New marquee sign at sidewalk

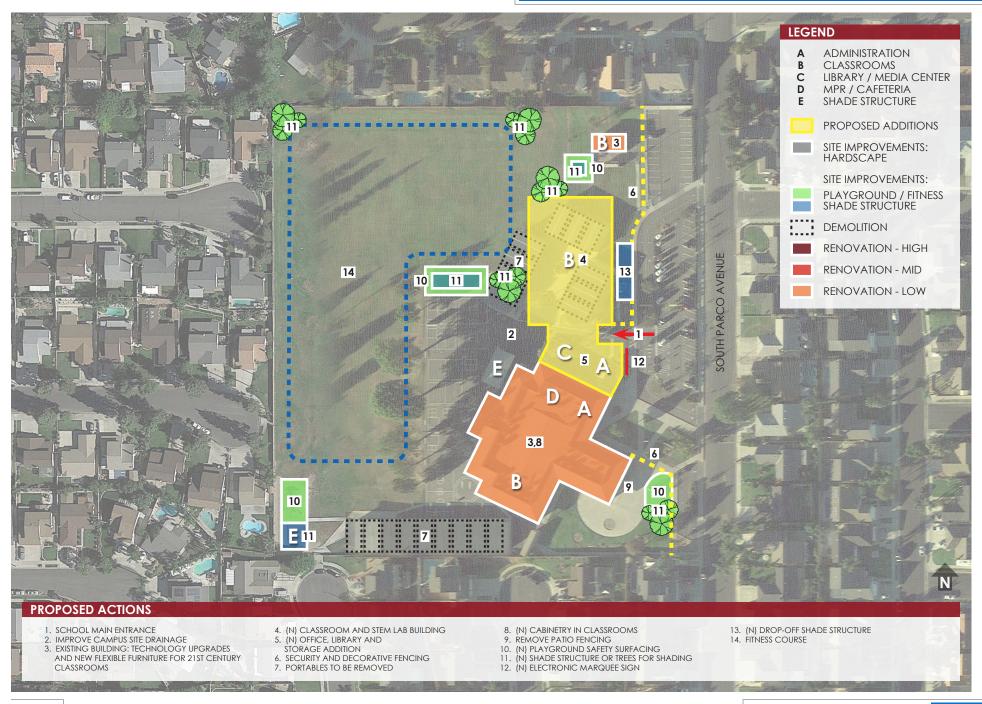
Playfield fitness track/circuit







LEVI H. DICKEY ELEMENTARY SCHOOL





LibertyElementary School







LIBERTY ELEMENTARY SCHOOL

Phone: (909) 947-9749 | Fax: (909) 548-6084 2730 S. Bon View Avenue, Ontario, CA 91761

Principal: Deborah Hutchinson

Enrollment: 712 (steady)

Constructed: 2004

Colors: Red / White / Blue

Mascot: Patriots

Campus Description:

The permanent core buildings of Liberty Elementary School were all constructed at one time. There are a number of portable classrooms on the site.

The school property is relatively level. Public street access is from the east side only, however, the school adjoins Woodcrest Junior High School to the west and is connected via a service road which runs through both sites. Single family residential neighborhoods back up onto the site on the north and south sides.

The permanent buildings are all one story, wood framed structures with a mixture of standing seam metal, and flat roofs. The classrooms are arranged in duplex, four-room pods which share a courtyard. A covered walkway system encircles a central courtyard and links up to the office, library and multi-purpose building.

Liberty Elementary School was constructed as a part of CVUSD's Measure M facility improvement program and therefore is not slated for major renovation work for many years.



LIBERTY ELEMENTARY SCHOOL

New Construction Input:

Entire campus was constructed under Measure M

New STEM lab / Student Resource Center (after school)

Consider installation/construction of Preschool building in NE corner

Renovation Input:

Consider remodeling or replacing portable classrooms (original Woodcrest JHS campus)

Replace carpet in MPR with VCT

Fix roof leaks around campus

Exterior painting

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

New electronic marquee

Drinking fountains and trees needed at playground

Irrigation repair/upgrade is needed for playfield trees

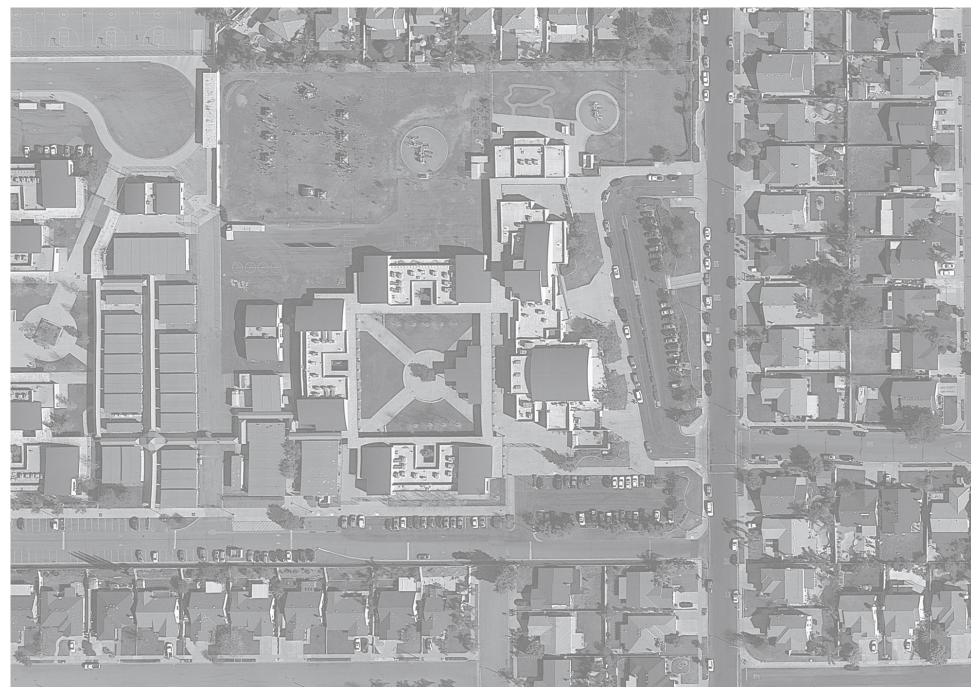
Level blacktop and replace play equipment surfacing

Consider use for site area near Kindergarten playground (preschool?)

Playfield fitness track/circuit



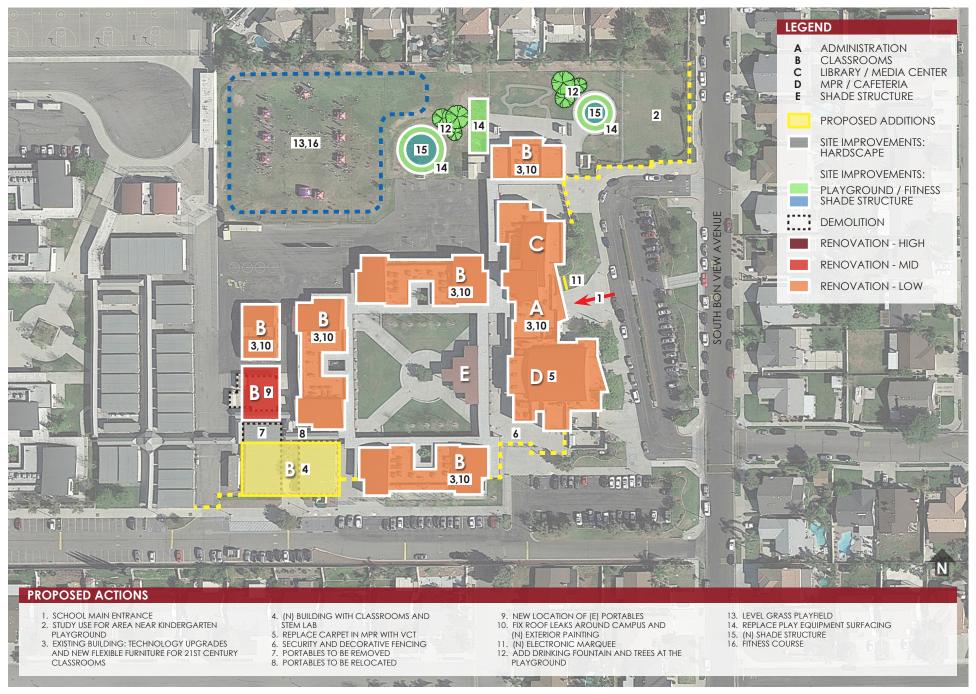
LIBERTY ELEMENTARY SCHOOL





ARCHITECT

LIBERTY ELEMENTARY SCHOOL





Wickman Elementary School







WICKMAN ELEMENTARY SCHOOL

Phone: (909) 393-3774 | Fax: (909) 548-6082 16250 Pinehurst Drive, Chino Hills, CA 91709

Principal: Tom Rummell

Enrollment: 930 (level)

Constructed: 2003

Colors: Green / Yellow

Mascot: Wildcats

Campus Description:

Wickman Elementary School was constructed as part of CVUSD's Measure M facility improvement program. The school is sister school to Chaparral and Rhodes Elementary Schools which utilize the same basic floor plan and building layout.

The school site is basically flat. Public street access is from the south side of the property only. A single family residential neighborhood backs up onto the parcel on the north side. The east side of the site adjoins a City of Chino Hills public park. The west side is bordered by a major slope up to a public street.

The campus buildings are all single story, wood framed and stucco clad with a mixture of standing seam metal and 'flat' roofs. The buildings surround a central courtyard with the office, library, kindergarten and multi-purpose room forming a single, 'public' structure. The classrooms are grouped in six-room pods surrounding a shared instructional space. Numerous portable classrooms have recently been added to the school and are located in the southwest and southeast corners of the school.

Wickman Elementary School was constructed as a part of CVUSD's Measure M facility improvement program and therefore is not slated for major renovation work for many years.





WICKMAN ELEMENTARY SCHOOL

New Construction Input:

No new buildings required

Renovation Input:

Reconfigure Office Vestibule for secure entry point

Possible Office renovation (like Chaparral ES)

Add Kindergarten Storage room and shade structure

Add backstage door at MPR (like Chaparral ES)

Exterior painting needed

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Study adding another vehicular access to the Campus (possibly out to Soquel Canyon)

Playground equipment safety surfacing needs attention/replacement

Additional lunch shelter space in the central courtyard

Playfield fitness track/circuit







Existing Campus

WICKMAN ELEMENTARY SCHOOL





Newman Elementary School







Phone: (909) 627-9758 | Fax: (909) 548-6064 4150 Walnut Avenue, Chino, CA 91710

Principal: Brandon Davis

Enrollment: 705 (slight decrease)

Constructed: 1951

Colors: Blue / Yellow

Mascot: Knights

Campus Description:

The permanent core buildings of Newman Elementary School were all constructed at one time. There are a significant number of portable classrooms on the site.

The school property is relatively level. Public street access is from the west and south sides. Residential neighborhoods back up onto the parcel on the north and east sides.

The permanent buildings are all one story, brick veneered, wood framed structures with low pitched roofs. The classrooms are arranged in a traditional 'finger plan' configuration with access from exterior doors. A freestanding covered walkway system connects the classroom wings to the office, library and MPR buildings.

The entire campus was renovated/modernized as part of the Measure M facilities improvement program.



New Construction Input:

New Classroom Building to replace 8 existing portables

New Multi-Purpose Building with Stage

Additional Lunch Shelter

Renovation Input:

Majority of campus was modernized under Measure M and previously

Potentially renovate the existing MPR into the new School Office

New cabinetry needed in many areas

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture 21st Century classrooms

Site Work Input:

New drop-off lane along Pipeline Avenue

Kindergarten playground wall needed for safety from street corner

Improved site lighting in parking lots and walkways

Add trees for playfield shade

New electronic marquee

A/C paving needs resurfacing in many areas

Perimeter fencing needs replacement and should incorporate Fun Club

Possible expansion of western drop-off lane

Playfield fitness track/circuit





Existing Campus





Oak Ridge Elementary School







Phone: (909) 591-1239 | Fax: (909) 548-6074 15452 Valle Vista Drive, Chino Hills, CA 91709

Principal: Christine Hinkle

Enrollment: 724 (slightly up)

Constructed: 1989

Colors: Maroon

Mascot: Bobcats

Campus Description:

The permanent core buildings of Oak Ridge Elementary School were all constructed at one time. There are a number of portable classrooms on the site.

The school property slopes from north down to south. Public street access is from the south side only. A public park adjoins the parcel on the east side. Single family residential neighborhoods back up onto the school site on the north and west sides.

The permanent buildings are all one story, brick veneered, wood framed structures with flat roofs. The classrooms are arranged in back-to-back configurations with access from exterior doors. The buildings' deep roof overhangs form the covered walkway system and encircle a central courtyard. The school is a sister campus to Litel Elementary School.

The entire campus has never been renovated/modernized and is already 100% eligible for State funding.



New Construction Input:

New larger MPR Building with Stage and PE fitness room

New CR wing to replace 9 portables

New Band/Music Room (or possibly move into existing building)

Larger Lunch Shelter

Renovation Input:

Entire school currently eligible for State Modernization

Complete interior renovation needed (finishes, casework)

More natural light and connection to exterior (inspiring instructional environment)

Consider relocating School Office into existing MPR space at the front of the school

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Widen the sidewalk leading to the School Office and consider shade structure for students waiting

Convert existing, southern basketball courts to outdoor instructional space/amphitheater

Exterior instructional space (science gardens and fitness course)

Pavement resurfacing needed

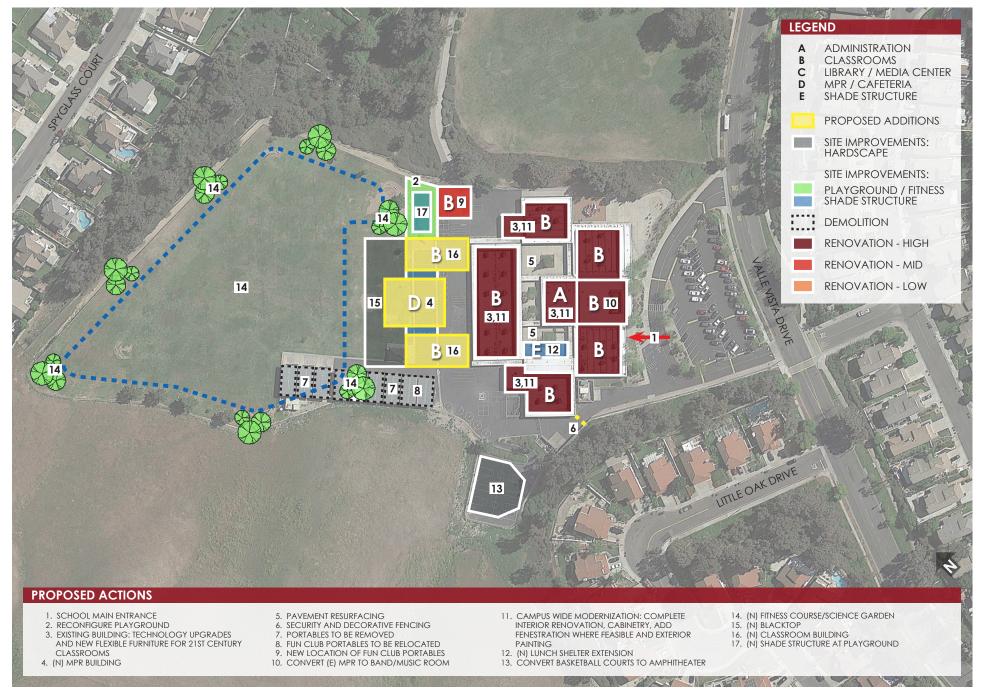
Playfield fitness track/circuit













Rolling Ridge Elementary School







Phone: (909) 628-9375 | Fax: (909) 591-1435 13677 Calle San Marcos, Chino Hills, CA 91709

Principal: Paula Thomas

Enrollment: 526 (level)

Constructed: 1994

Colors: Blue / Red

Mascot: Express

Campus Description:

The core of Rolling Ridge Elementary School was constructed all at one time.

The property slopes significantly from north down to south. The main building/playfield pad is relatively level. Large slopes exist along the northern and southern edges. Public street access is gained solely from the west side of the site. Single family residential neighborhoods back up to the property on the north and east sides of the school. Open space adjoins the southern edge.

The buildings are all one story, wood framed structures. Some of the buildings are of modular construction. The overall layout is a pinwheel design with the multi-purpose room in the center. The classrooms are arranged in four-room pods with a shared, central work room. Portable classroom buildings were added over time on the north edge of the building complex. The school is a sister campus to Country Springs Elementary School.

The entire campus has never been renovated/modernized and will become 100% eligible for State funding in 2019.



New Construction Input:

New building to replace portables (band/music, STEM lab, library)

Renovation Input:

Entire school eligible for State Modernization in 2019 and needs finish upgrades throughout

New cabinetry needed in many areas

Kiln needs replacement

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Picnic tables and lunch tables need replacement

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

New playground equipment needed

Additions to existing lunch shelter and shade shelters

Consider separating driveways at Calle San Marcos and adding parking

Consider discussions with City regarding adding a crosswalk in front of the school

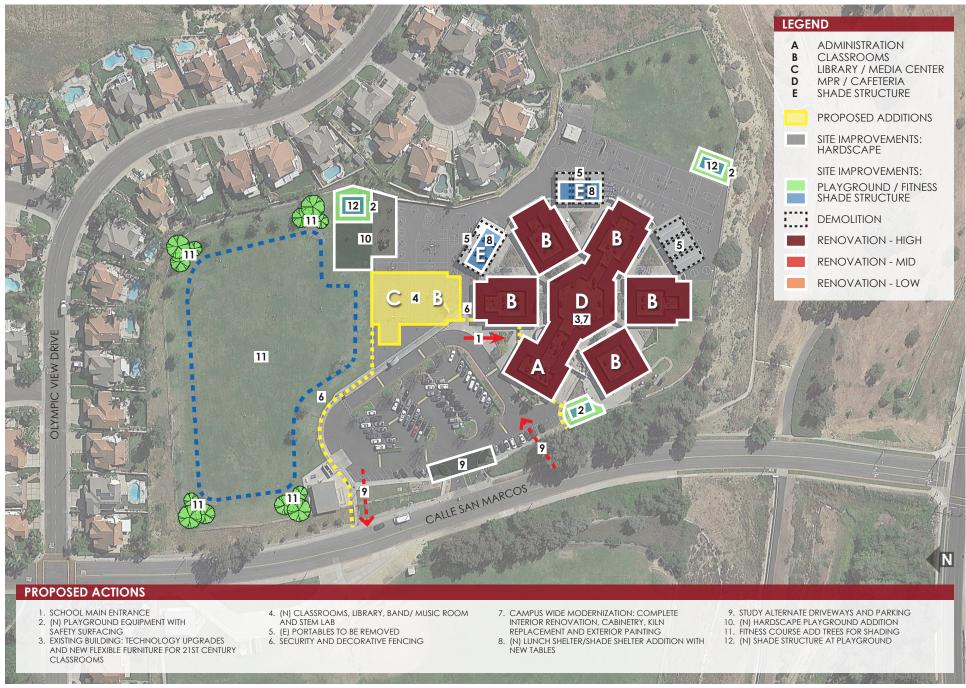
Playfield fitness track/circuit













Walnut Avenue Elementary School







WALNUT AVENUE ELEMENTARY SCHOOL

Phone: (909) 627-9817 | Fax: (909) 548-6067 5550 Walnut Avenue, Chino, CA 91710

Principal: Karen Morales

Enrollment: 730 (down 100 since 2014)

Constructed: ????

Colors: Blue / Yellow

Mascot: Wolves

Campus Description:

The permanent core buildings of Walnut Avenue Elementary School were constructed over many years. There are no portable classrooms on the site.

The school property is relatively level. Public street access is from the south and west sides. Single family residential neighborhoods back up to the north and east sides of the property.

The original permanent buildings are all one story, concrete block and framed structures with flat roofs. The classrooms are arranged in back-to-back configurations with access from exterior doors. The buildings' deep roof overhangs form the covered walkway system and encircle a central courtyard. The campus is a sister school to Marshall Elementary School. Two new six-classroom pods were constructed in Measure M.

The entire campus was renovated/modernized as part of the Measure M facilities improvement program.



WALNUT AVENUE ELEMENTARY SCHOOL

New Construction Input:

New MPR Building with possible new Office (similar to Cortez/Dickson)

Covered walkways to connect to Measure M Pods

Enlarge the Health Office

Renovation Input:

Majority of campus was modernized under Measure M

Conversion of existing MPR into School Office following construction new MPR

Carpet replacement

Replace in-room HVAC units (noisy)

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Kindergarten playground wall for safety

Shade structures for Measure M Quad and Kindergarten playground

Drinking fountains for playground

Playfield refurbishment

Parking lot extension across Walnut Avenue frontage

New electronic marquee sign

Playfield fitness track/circuit





WALNUT AVENUE ELEMENTARY SCHOOL







Cal Aero Preserve Academy







CAL AERO PRESERVE ACADEMY

Phone: (909) 606-8531 | Fax: (909) 548-6023 15850 Main Street, Chino, CA 91708

Principal: Shawna Dinkins

Enrollment: 1117 (trending up)

Constructed: 2005

Colors: Red / White

Mascot: Aviators

Campus Description:

Cal Aero Preserve Academy School is a K8 facility and the newest school in the District. The school is unique in that it was delivered through a design-build methodology and constructed by Lewis Homes for the District. The school site is essentially flat. Access to public streets is on the north, east and south sides of the property. A multi-family residential neighborhood adjoins the east side of the site.

The buildings are all single story, permanent, wood framed construction, with brick veneer. Portable classrooms were recently added to the west side of the main building complex. The classrooms are arranged in long wings with a central core that serves as additional instructional space. The school includes a joint-use gymnasium and multi-purpose room which was designed to be shared with the surrounding neighborhood.

Cal Aero was constructed as a part of CVUSD's Measure M facility improvement program and therefore is not slated for major renovation work for many years.

CAL AERO PRESERVE ACADEMY

New Construction Input:

New MPR/Cafeteria Building with connection to kitchen, stage and band room at existing Gym (currently challenged by sharing with City in joint-use)

Additional storage space for year-round supplies

Covered walks to connect all buildings

Renovation Input:

Remodel acoustics in School Lobby and Staff Work Room

Fly fans needed in some areas while dairies are being removed

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Security gates/fencing to control Office Entry

Expand Kindergarten Playground into 'front lawn'

Playground blacktop repair

Additional DFs needed at playground

Possible new driveway/drop-off in 'front lawn'



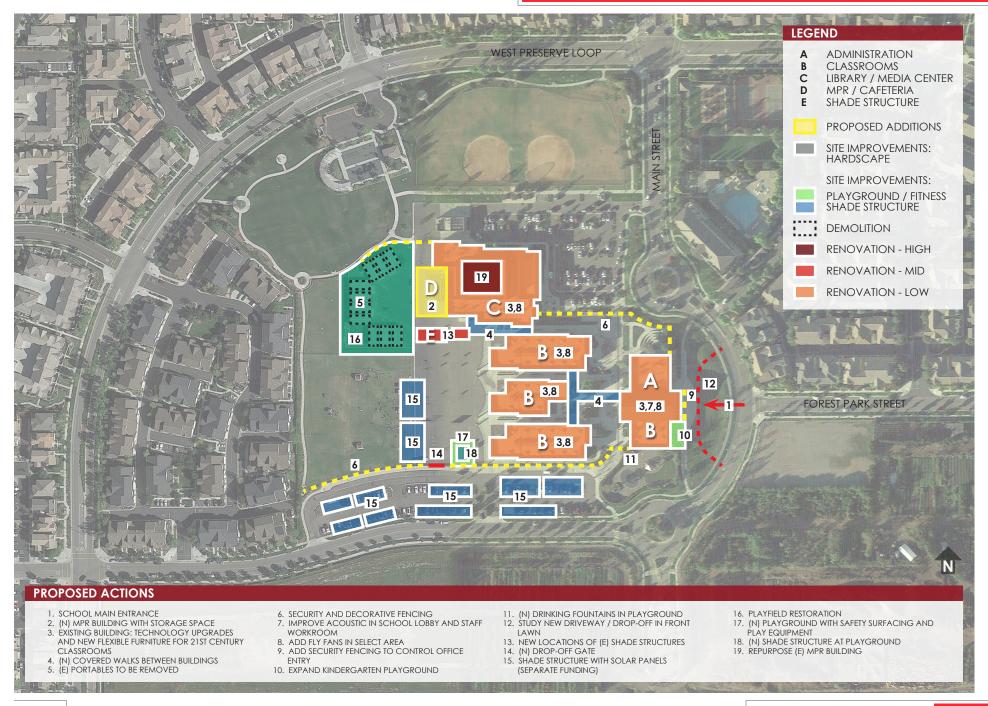
CAL AERO PRESERVE ACADEMY





Existing Campus

CAL AERO PRESERVE ACADEMY





Lyle S. Briggs Fundamental School







Phone: (909) 628-6497 | Fax: (909) 548-6085 11880 Roswell Avenue, Chino, CA 91710

Principal: Ryan Cummins

Enrollment: 862 (steady)

Constructed: 1989

Colors: Blue / White

Mascot: **Panthers**

Campus Description:

Briggs Fundamental School was originally opened as an alternative campus with a unique instructional focus and an open enrollment attendance area. The school site is essentially flat with access to public streets on the east side only. The north, west and south edges adjoin single family residential neighborhoods. A cul-de-sac, originally used as a parent drop-off lane, runs the entire length of the southern property boundary.

The campus is a mixture of single story, wood framed, permanent, modular and portable buildings. A few different 'styles' of construction are present. The public buildings feature sloped roofs and stucco walls. The original classroom buildings are of modular construction, with fourclassroom clusters and adjoin a covered walkway system.

The entire campus went through a renovation/modernization as part of CVUSD's Measure M facility improvement program.



New Construction Input:

New MPR/Gymnasium Building (like Woodcrest/Cal Aero)

New permanent CRs to replace 9 existing modular classrooms (consider two story)

New Kindergarten cluster at rear of school (if new MPR is located at the street)

Renovation Input:

Entire campus was modernized under Measure M

Kindergarten being taught in spaces not designed for kindergarten (restrooms needed)

Labs needed to support Junior High curriculum

Staff restroom space very limited

Additional storage in Classrooms

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Replace playground trees that have been removed

Consider adding sail shades (with misters?) in courtyard and play equipment areas

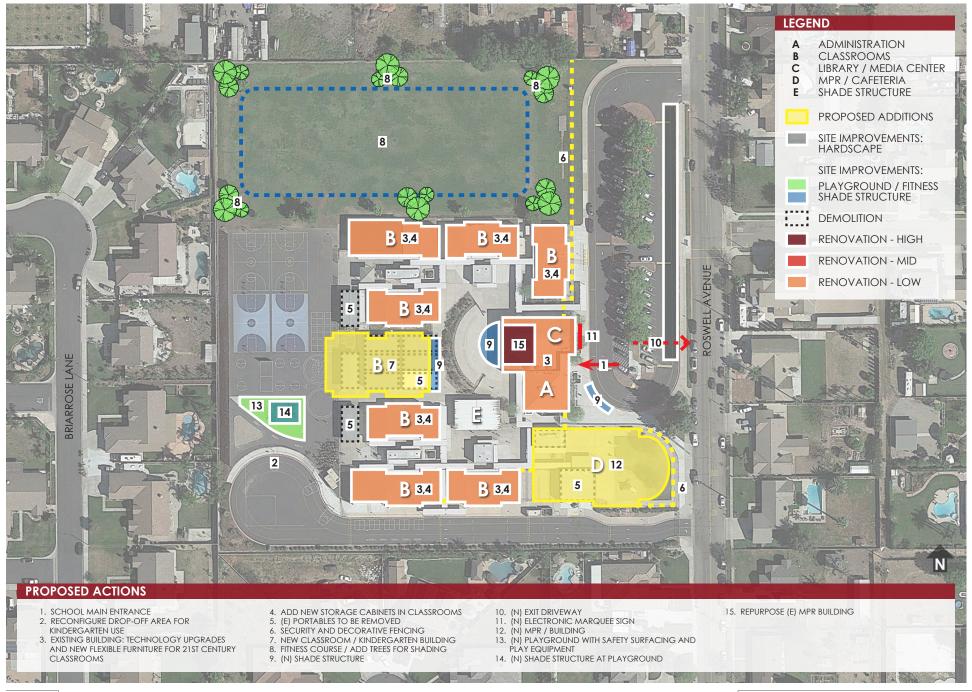
South drop-off loop no longer used (consider conversion to other uses or convert to Kindergarten loop)

Playfield fitness track/circuit

New electronic marquee sign











Canyon Hills Junior High School







Phone: (909) 464-9938 | Fax: (909) 548-6058 2500 Madrugada Drive, Chino Hills, CA 91709

Principal: Shehzad Bhojani

Enrollment: 1163 (steady)

Constructed: 1991

Colors: Maroon / Grey

Mascot: Coyotes

Campus Description:

The permanent core buildings of Canyons Springs Junior High School were all constructed at one time. There are numerous portable classrooms on the site.

The school property slopes gradually from west down to east. The edge of the property falls off drastically to the south. Public street access is primarily from the southwest corner however the property also adjoins Calle San Marcos on the east side. Single family residential neighborhoods back up to the school site on the north and west sides.

The permanent buildings are all one story, masonry veneered, wood framed structures with a mixture of mansard and flat roofs. The classrooms are arranged in back-to-back configurations with access from exterior doors. The buildings' deep roof overhangs form the covered walkway system and encircle a central courtyard. The campus is a sister school to Townsend Junior High School. A new Library Addition was constructed in Measure M.

The entire campus has never been renovated/modernized and will become 100% eligible for State funding in 2016.



New Construction Input:

Expand existing Fitness Room into Bike Rack (Room 203)

New Gymnasium Building

New CR Wing to replace existing 13 Portables (500 wing)

Expand Lunch Shelter

Renovation Input:

Entire campus will be eligible for State Modernization in 2016

Renovate/repurpose elective CRs to update curriculum (400 wing)

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Playfields need refurbishment

Drinking fountains and trees needed at playground

Level blacktop and replace play equipment surfacing

Extend sidewalk around entire perimeter of drop-off lane

Remove/demolish old, unused portable at NE corner of playfield











Magnolia Junior High School







Phone: (909) 627-9263 | Fax: (909) 548-6056 13150 Mountain Avenue, Chino Hills, CA 91710

Principal: John Miller

Enrollment: 696 (steady)

Constructed: 1976

Colors: Blue / White

Mascot: Mustangs

Campus Description:

The permanent core buildings of Magnolia Junior High School were all constructed at one time. There are numerous portable classrooms on the site.

The school property is relatively level. Public street access is from the east and west sides of the parcel. Single family residential neighborhoods back up to the school site on the north and south sides.

The permanent buildings are all one story, concrete masonry and framed structures with flat roofs. The classrooms are arranged in back-to-back configurations with access from exterior doors. The buildings' deep roof overhangs form the covered walkway system and encircle a central courtyard. The campus is somewhat of a sister school to Ramona Junior High School.

The entire campus was renovated/modernized as part of the Measure M facilities improvement program.



New Construction Input:

New Gymnasium Building

New CR wing to replace 8 existing portables

New Administration Building facing Mountain Avenue (conference space)

Renovation Input:

Majority of campus was modernized under Measure M

Science Labs upgrade and expansion (don't need gas)

Band Room expansion (small stage at MPR)

Consider future uses for existing computer lab and home economics spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

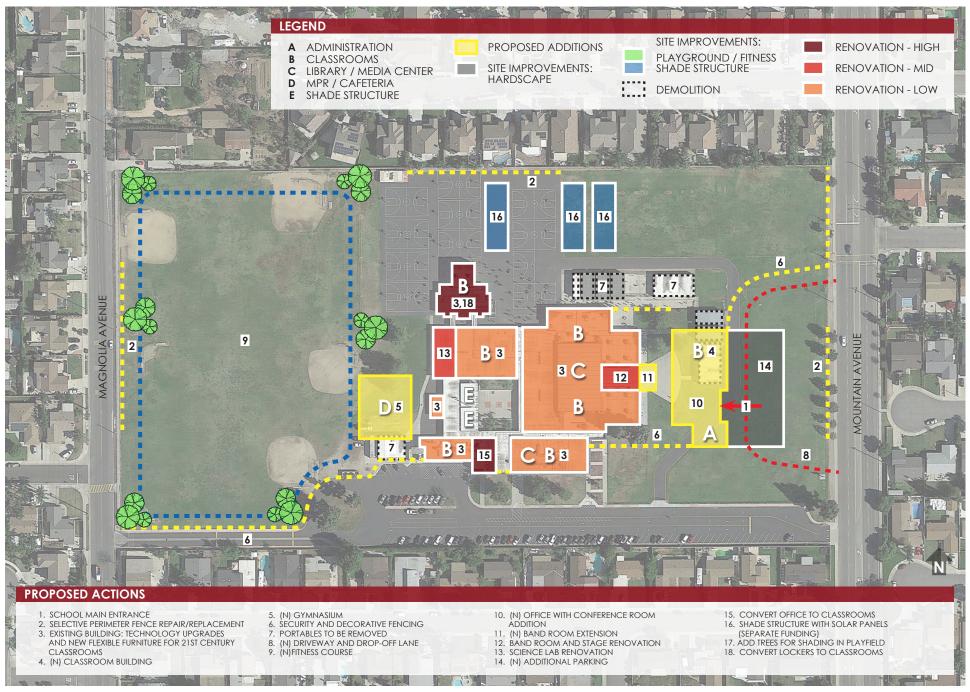
New Visitor Drop Off loop and parking lot along Mountain Avenue

Fitness course around playfields

Campus needs considerable upgrade in curb appeal

Perimeter fence replacement (security/aesthetics)









Ramona Junior High School







Phone: (909) 627-9144 | Fax: (909) 548-6055 4575 Walnut Avenue, Chino Hills, CA 91710

Principal: Andrea Boden

Enrollment: 589 (trending down)

Constructed: 1964

Colors: Blue / White

Mascot: Indians

Campus Description:

The permanent core buildings of Ramona Junior High School were all constructed at one time. There are a few portable classrooms on the site.

The school property is relatively level. Public street access is from the north and west sides of the parcel. Single family residential neighborhoods back up to the school site on the south and east sides.

The permanent buildings are all one story, concrete masonry and framed structures with flat roofs. The classrooms are arranged in back-to-back configurations with access from exterior doors. The buildings' deep roof overhangs form the covered walkway system and encircle a central courtyard. The campus is somewhat of a sister school to Magnolia Junior High School. A new single story classroom wing was added as part of the Measure M.

The entire campus was renovated/modernized as part of the Measure M facilities improvement program.





New Construction Input:

New Gymnasium Building

New Band Room

New Administration Building facing Walnut Avenue

New Classroom wing to replace 5 portables

Renovation Input:

Majority of campus was modernized under Measure M

One old, existing portable should be removed from campus

Consider future uses for existing computer lab spaces

Campus scheduled for roof repairs and painting

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Electronic marquee

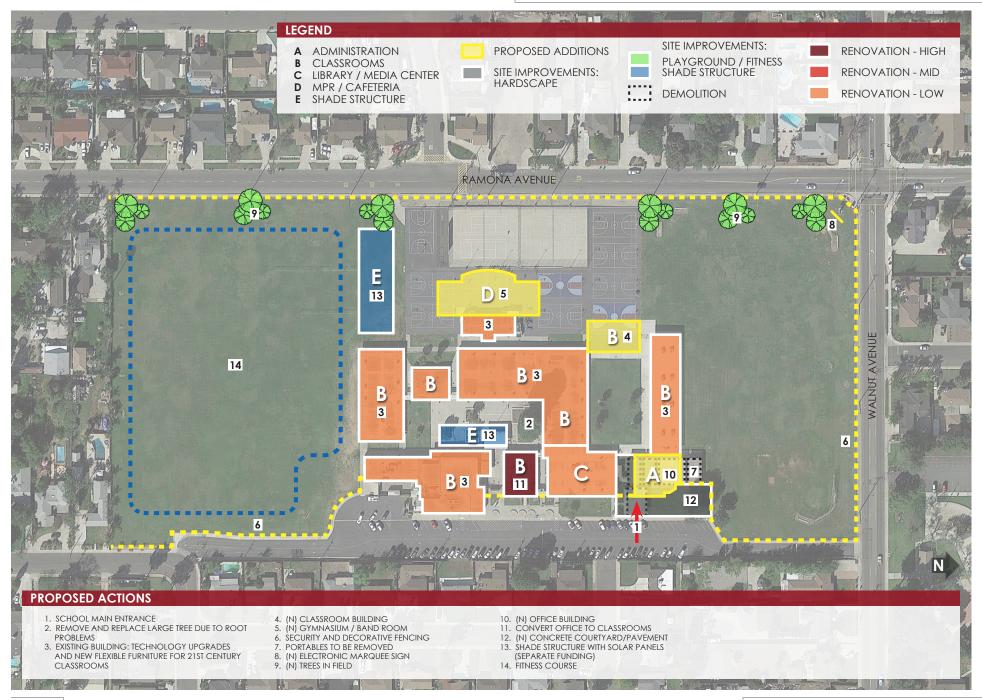
Consider removing/replacing large tree in Quad (root problems)













Robert Townsend Junior High School



ROBERT TOWNSEND JUNIOR HIGH SCHOOL

Phone: (909) 591-2161 | Fax: (909) 548-6057 15359 llex Drive, Chino Hills, CA 91709

Principal: Sharyn MacCharles

Enrollment: 1,030 (slightly up)

Constructed: 1986

Colors: Blue / Gold

Mascot: Rangers

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Campus Description:

The permanent core buildings of Townsend Junior High School were all constructed at one time. There are numerous portable classrooms on the site.

The school property slopes gradually from west down to east. The edge of the property falls off drastically to the east. Public street access is solely from the northeast corner. Single family residential neighborhoods back up to the school site on the north, south and east sides.

The permanent buildings are all one story, masonry veneered, wood framed structures with a mixture of mansard and flat roofs. The classrooms are arranged in back-to-back configurations with access from exterior doors. The buildings' deep roof overhangs form the covered walkway system and encircle a central courtyard. The campus is a sister school to Canyon Springs Junior High School. A new Library Addition was constructed in Measure M.

The entire campus has never been renovated/modernized and became 100% eligible for State funding in 2011.



New Construction Input:

New Gymnasium/Band Room Building

New Classroom Wing to replace 6 portables

Additional staff restrooms

Renovation Input:

Entire school currently eligible for State Modernization

Complete interior renovation needed (finishes, casework)

STEM wing and science lab upgrades

Consider future uses for existing computer lab spaces

Additional space needed for itinerant staff

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

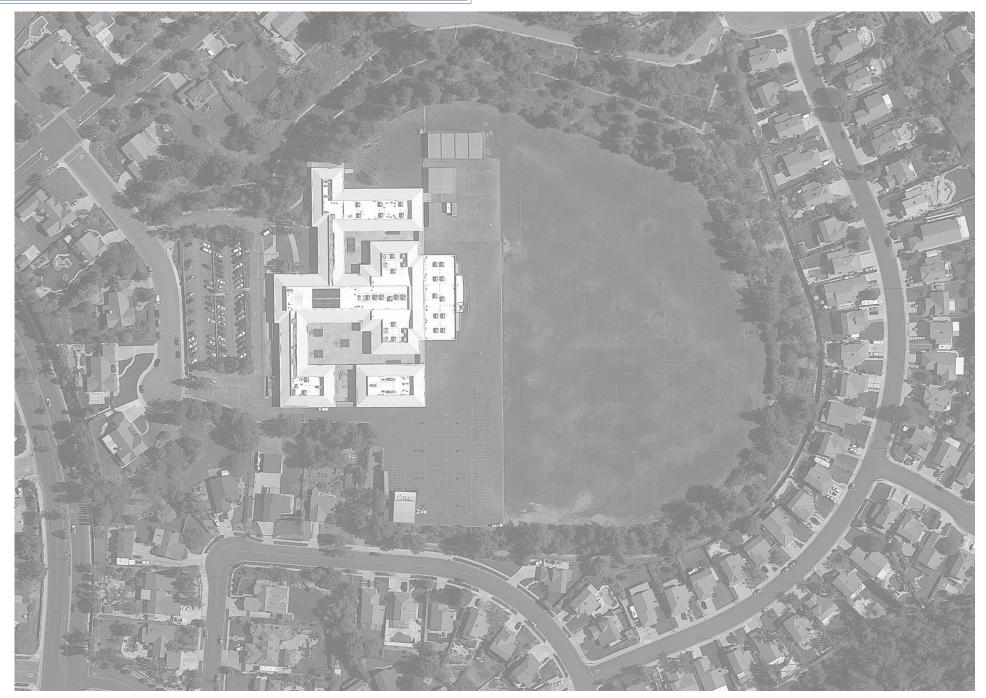
Site Work Input:

Consider coordination with school's instructional garden

Consider alternatives for parking lot expansion

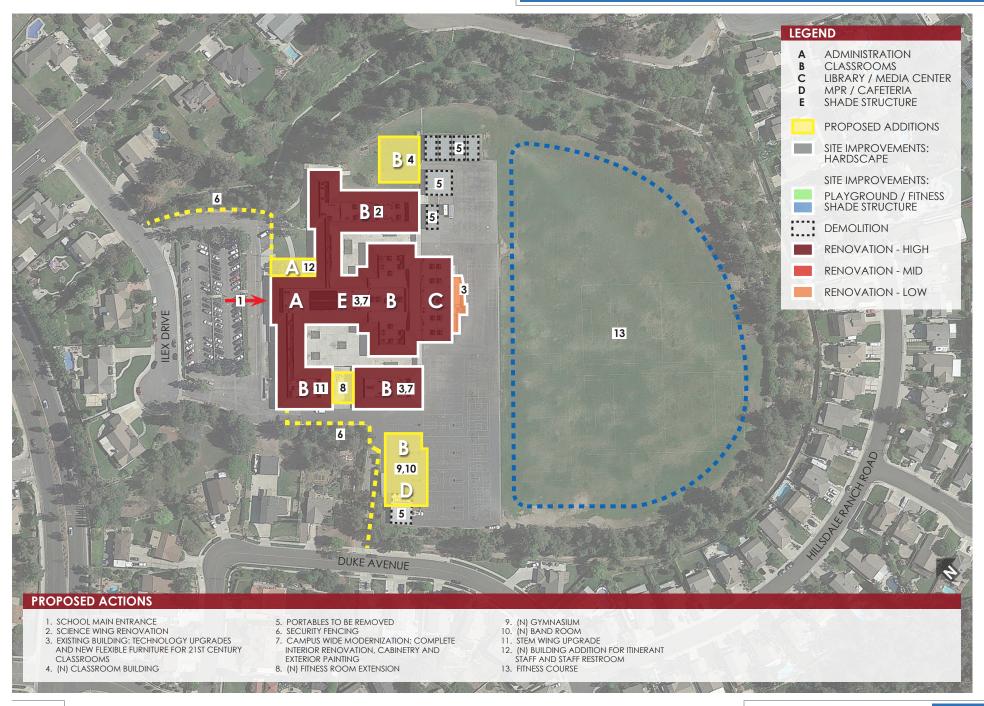
AYSO uses the playfields on weekends







ROBERT TOWNSEND JUNIOR HIGH SCHOOL







Woodcrest Junior High School







WOODCREST JUNIOR HIGH SCHOOL

Phone: (909) 923-3455 | Fax: (909) 548-6059 2725 South Campus Avenue, Ontario, CA 91761

Principal: Sue Pederson

Enrollment: 421 (steady)

Constructed: 2005

Colors: Purple / White

Mascot: Wolverines

Campus Description:

The permanent core buildings of Woodcrest Junior High School were all constructed at one time. There are a number of portable classrooms on the site that once served as a 'starter' campus.

The school property is relatively level. Public street access is primarily from the west side however the school adjoins Liberty Elementary School to the east and is connected via a service road which runs through both sites. The school's playfields adjoin Walnut Street on the north side. Single family residential neighborhoods back up onto the site on the south side.

The permanent buildings are all one story, wood framed structures with a mixture of standing seam metal and flat roofs. The classrooms are arranged in duplex, four-room pods which share a courtyard. A covered walkway system encircles a central courtyard and links up to the office, library, gymnasium and multi-purpose building.

Woodcrest Junior High School was constructed as a part of CVUSD's Measure M facility improvement program and therefore is not slated for major renovation work for many years.



New Construction Input:

None

Renovation Input:

New covered walkway connection to Kitchen Services Lines and Gym

Consider removing existing portable building cluster (no longer used)

Remodel Computer Lab countertops

Infill Principal's Atrium

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

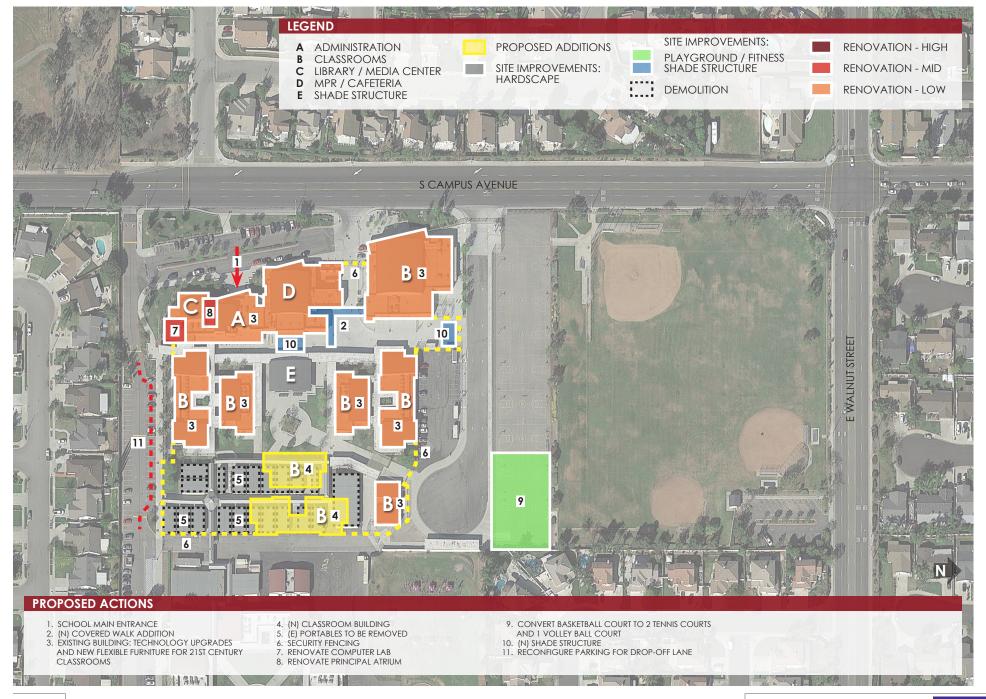
Convert some basketball courts to tennis/volleyball



WOODCREST JUNIOR HIGH SCHOOL



WOODCREST JUNIOR HIGH SCHOOL





Chino High School







CHINO HIGH SCHOOL

Phone: (909) 627-7351 | Fax: (909) 548-6004 5472 Park Place, Chino, CA 91710

Principal: Felix Melendez

Enrollment: 2,425 (slight down)

Constructed: 1954

Colors: Blue / White

Mascot: Cowboys

Campus Description:

The permanent core buildings of Chino High School were constructed over many years. There are a significant number of portable classrooms on the site.

The school property is relatively level. All four sides of the campus are encircled by public streets.

The permanent buildings are primarily one story, brick veneered, wood framed structures with low pitched roofs. The classrooms are arranged in a traditional 'finger plan' configuration with access from exterior doors. A freestanding covered walkway system connects the classroom wings to the office and library, however, the campus shops, some of the classrooms, the gymnasium and MPR buildings are not connected.

The entire campus was renovated/modernized as part of the Measure M facilities improvement program.



New Construction Input:

Complete reconstruction of the campus

Renovation Input:

School has been repeatedly renovated under Measure M (floor plan changes needed)

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Central courtyard needed with shade and new shelters

Site lighting needs upgrades

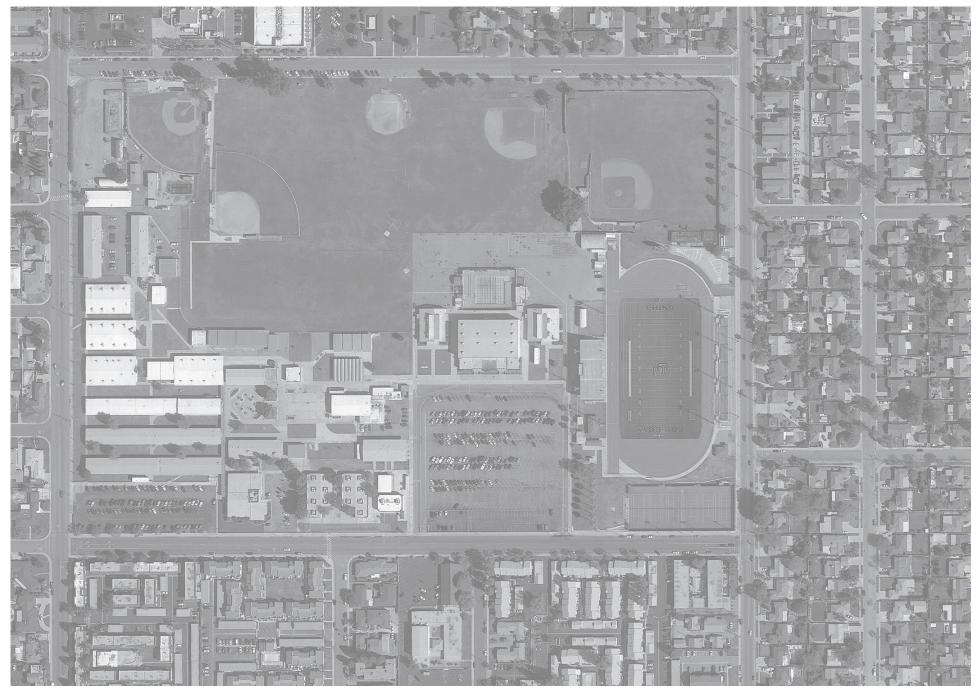
Consider reworking parking/drop-off areas and flow

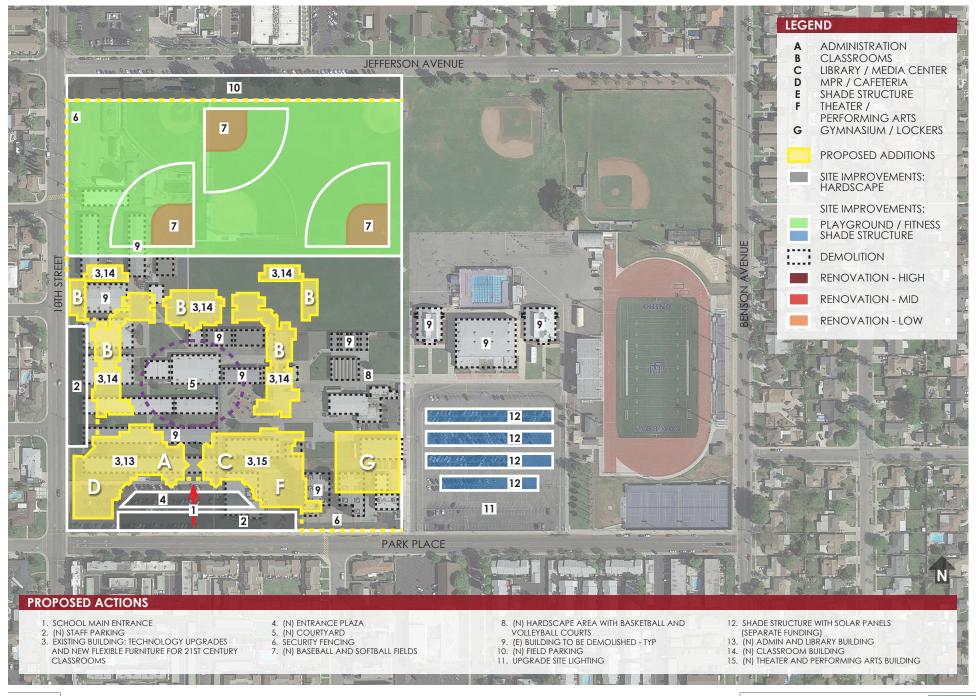
Sidewalks need replacement due to damage from tree roots

Coordinate with Chino Little League for their facilities also located at CHS











Chino Hills High School







Phone: (909) 606-7540 | Fax: (909) 548-6041 16150 Pomona Rincon Road, Chino Hills, CA 91709

Principal: Isabel Brenes

Enrollment: 2,900 (level)

Constructed: 2001

Colors: Blue / Green

Mascot: Huskies

Campus Description:

The permanent core buildings of Chino Hills High School were all constructed at one time. Only a few portable classrooms exist on the site.

The school site is relatively level with a gradual slope from west down to east. Public street access is limited to the east and south sides of the property. Single family residential neighborhoods back up onto the school site on the south and west sides. Open space adjoins the north side.

The permanent buildings are primarily one story and are a mix of masonry veneered framed structures and concrete masonry structures. The buildings have flat roofs. The classrooms are accessed from exterior doors and are all single loaded surrounding courtyards. All of the buildings form a large quadrangle space. Covered walkways are integral with the permanent buildings. Twin, two story, modular classroom wings are located on the south side of the school and once served as the 'starter' 9th grade school. The campus football stadium and aquatic center were added later, as part of Measure M.

Chino Hills High School was constructed as a part of CVUSD's Measure M facility improvement program and therefore is not slated for major renovation work for many years.



New Construction Input:

New 3-Court Gymnasium Building

Renovation Input:

Entire Campus eligible for State Modernization in 2026

Larger Band Room (convert existing Gym) and Weight Room

Roof leaks and lack of technology in original 9th Grade modular campus

General issue is lack of classroom space due to increased enrollment

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Two additional tennis courts (6 existing)

Site lighting needs upgrades

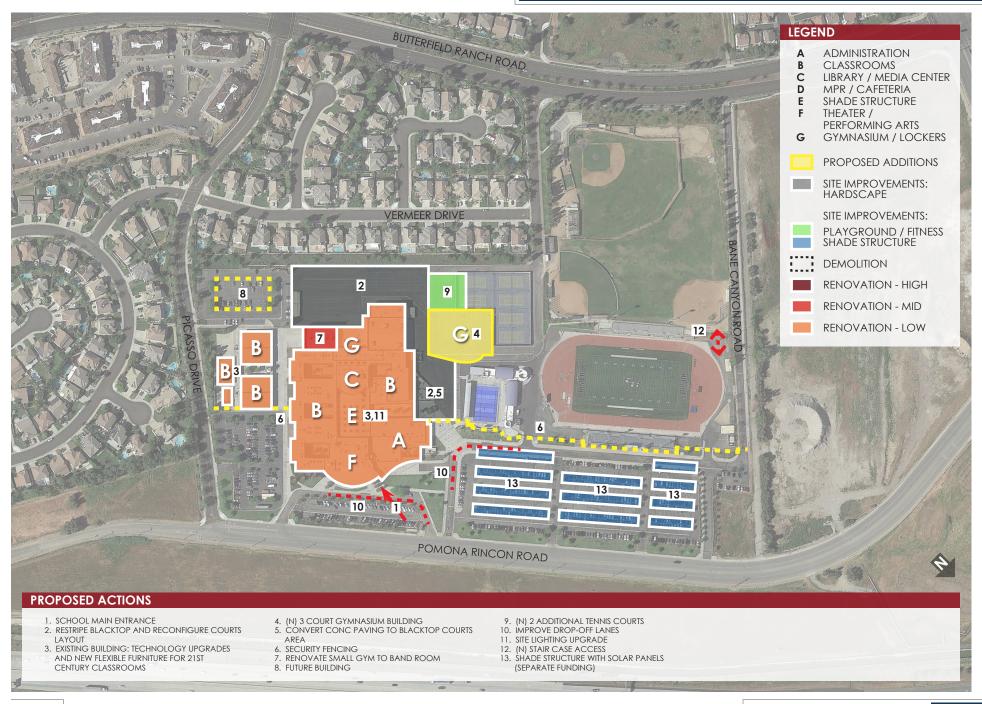
Consider reworking parking/drop-off areas and flow

Additional acreage needed for band, athletics practice











Don Antonio Lugo High School







Phone: (909) 591-3902 | Fax: (909) 548-6020 13400 Pipeline Avenue, Chino Hills, CA 91710

Principal: Kimberly Cabrera, Ed.D.

1751 (trending down) Enrollment:

Constructed: 1972

Colors: Brown / Yellow

Conquistadores Mascot:

Campus Description:

The permanent core buildings of Don Lugo High School were all constructed over many years. There are only a few portable classrooms on the site.

The school property is relatively level. Public street access is from the north, east and west sides. A single family residential neighborhood backs up onto the parcel on the south side.

The permanent buildings are all one story, and a mix of masonry veneered, framed structures and concrete masonry and steel structures, all with flat roofs. The original classrooms are arranged in large buildings accessed off interior corridors. Subsequent classroom and science wing additions feature exterior classroom doors. A new science wing, physical education building and football stadium were added as part of Measure M.

The entire campus was renovated/modernized as part of the Measure M facilities improvement program.



New Construction Input:

New Administration Building and/or expansion of existing with Career/Counseling Center

New Performing Arts Building with rear stage Classrooms

New Library with Meeting Rooms

New Kitchen with Lunch Shelter and MPR

New Classroom Wing extensions to Science Building

New Gym Lobby with Restrooms, Tickets, etc.

New Single Court, Warm-up Gym

New Storage Building at Stadium

Renovation Input:

Majority of campus was modernized under Measure M

Open up center of campus for new Quadrangle space with ample shade and seating

Create additional Staff Work Centers with Restrooms

Create broadcasting center for Journalism program

Renovate Aquatic Center Restrooms and provide bleachers with shade on deck

Additional shade shelters for quad space

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

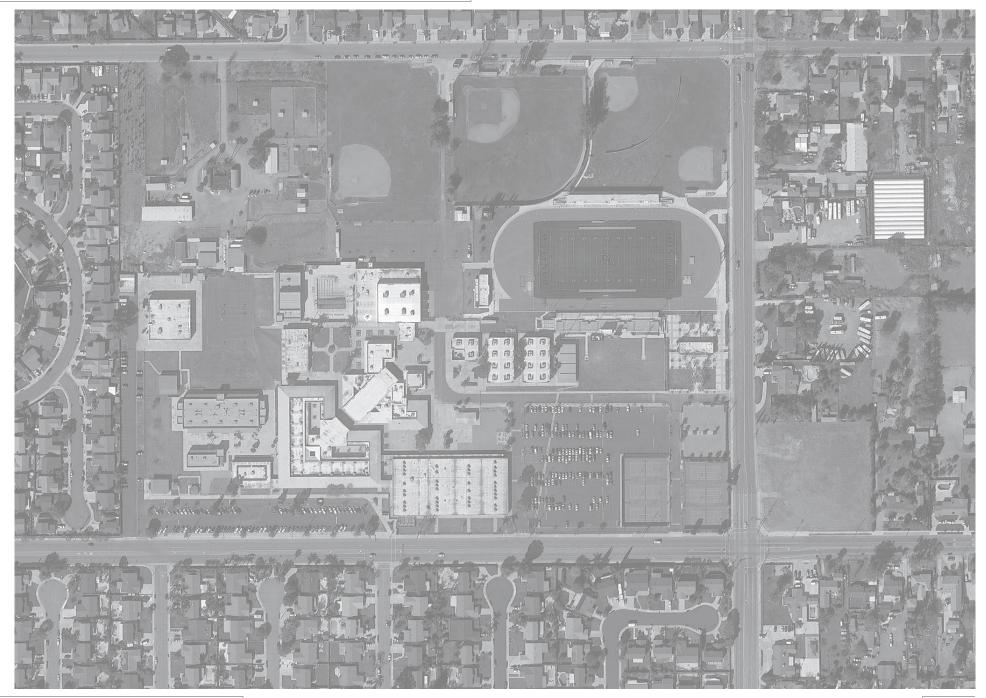
Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

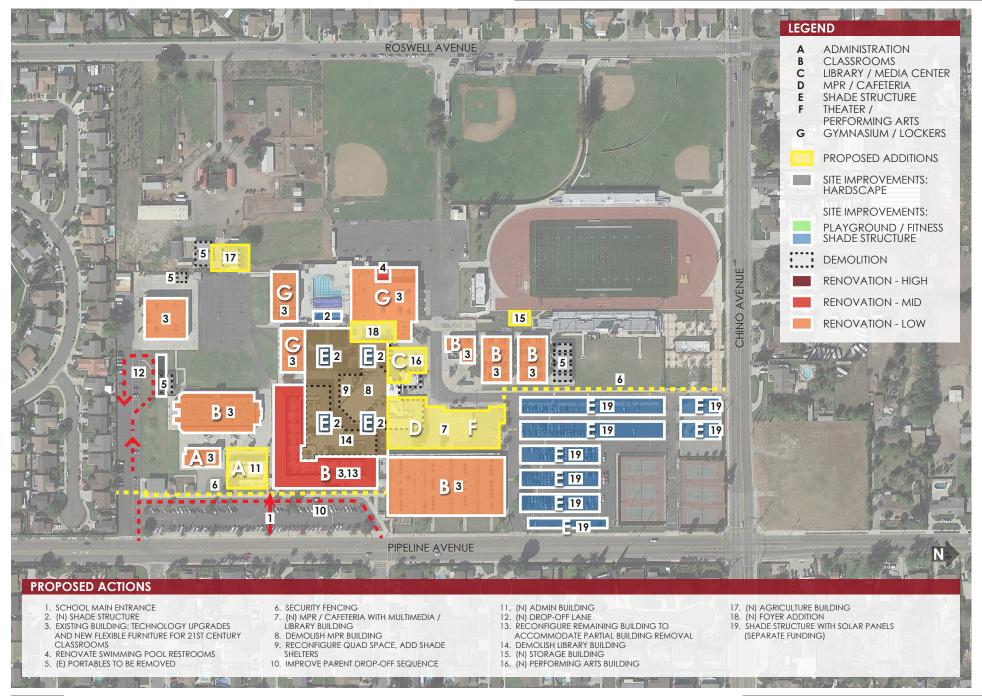
Reconsider campus security fencing (too many entry points)

Reconsider parent drop-off sequence (possible southern drop-off loop)





Existing Campus





Ruben S. Ayala High School







RUBEN S. AYALA HIGH SCHOOL

Phone: (909) 627-3584 | Fax: (909) 548-6005 14255 Peyton Drive, Chino Hills, CA 91709

Principal: Diana Yarboi

Enrollment: 2596 (steady)

Constructed: 1990

Colors: Red / Black / Silver

Mascot: Bulldogs

Campus Description:

The permanent core buildings of Ayala High School were all constructed at one time. Numerous portable classrooms exist on the site.

The school site is relatively level with a gradual slope from west down to east. Public street access is limited to the west side of the property only. The school site adjoins a church development on the north, the agricultural fields of Boys Republic on the east, along with another church and Litel Elementary School on the south.

The permanent buildings are all one story and are a mix of masonry veneered wood framed structures and concrete masonry structures. The buildings have a mixture of flat roofs and metal seamed sloped roofs. The classrooms are accessed from exterior doors and are all single loaded surrounding courtyards. All of the buildings form a large quadrangle space. Covered walkways are integral with the permanent buildings. The football stadium was added as part of Measure M.

The entire campus has never been renovated/modernized and became 100% eligible for State funding in 2015.



New Construction Input:

New Performing Arts Theater (750 seats) w/ Teaching Stations for Music/Drama

New permanent CR/Science Lab Wings to replace +/-40 portables (two story)

New Athletic Field House (Dance, Weight Room, Team Locker Rooms, Training, Storage)

Renovation Input:

Entire campus currently eligible for State Modernization

Add covering at office front door and skylight in atrium

Significant input required on Special Education, Science and other specialty spaces

New finishes, cabinetry needed throughout

HVAC needed in Locker Rooms, Gymnasium

Upgrade Culinary Arts/Fashion elective spaces (D quad)

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Add seating to the lunch areas

Consider changes to drop-off lanes

Secure the site with enhanced perimeter fencing at north and south property lines

Expand parking lots





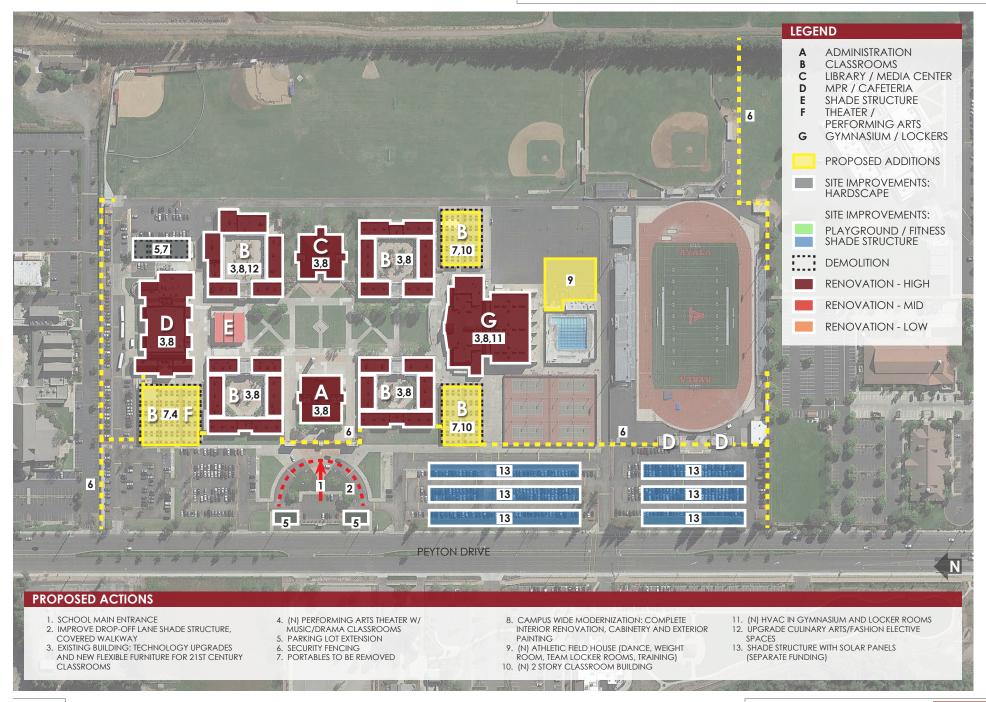
RUBEN S. AYALA HIGH SCHOOL





Existing Campus

RUBEN S. AYALA HIGH SCHOOL

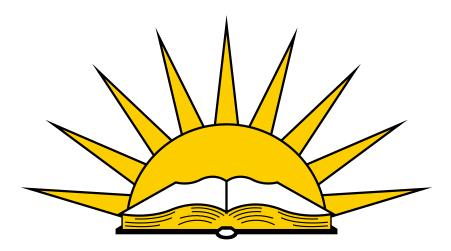




Alternative Education Center







Phone: (909) 591-3682 | Fax: (909) 548-6065 15650 Pipeline Avenue, Chino Hills, CA 91709

Director: Preston R. Carr, Ed.d.

Enrollment: N/A

Constructed: 1965

Colors: N/A

Mascot: N/A

Campus Description:

The permanent core buildings of the Alternative Education Center were constructed over a few years and were originally opened as Los Serranos Elementary School. There are numerous portable classrooms on the site.

The school property slopes gradually from the northwest down to the southeast. Public street access is from the east side of the property only. Single family residential neighborhoods back up to the north, south and west sides of the property.

The original permanent buildings are generally one story, concrete block and framed structures with flat roofs. The classrooms are arranged in back-to-back configurations with access from exterior doors. The buildings' deep roof overhangs form the covered walkway system and encircle a central courtyard. A single, split level classroom wing was built as a later addition to the main campus. The original campus is a sister school to Marshall Elementary School.

The entire campus was renovated/modernized as part of the Measure M facilities improvement program.

The entire site has now been re-purposed from a neighborhood elementary school into the Alternative Education Center including many diverse uses. The site is home to the CVUSD Community Day School, Spectrum Center, Hope Family Resource Center and Independent Study Program.





New Construction Input:

Construct a permanent, freestanding facility for the Community Day School including classrooms, MPR, office, restrooms and support spaces to support an enrollment of 75 to 100 students. (Remove existing portable classroom buildings)

Expand the campus Office Building to allow for a consolidated administrative staff.

Renovation Input:

Majority of campus was modernized under Measure M

New Science Lab for Independent Study program

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

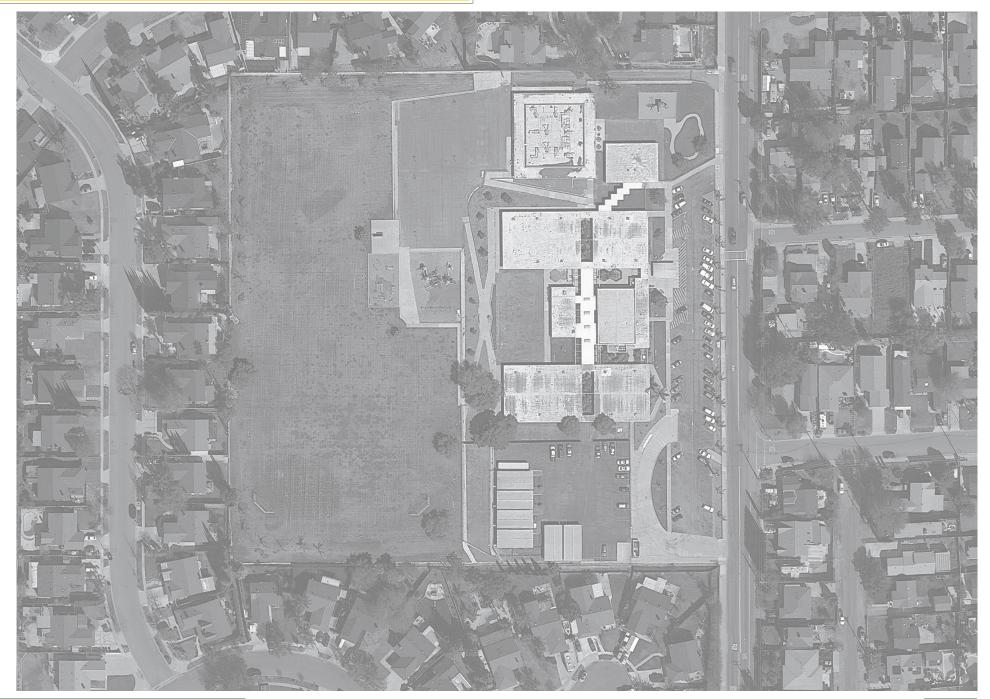
Parking lot expansion at both north and south ends

Remove all remaining elementary school playground equipment

New electronic marquee and signage

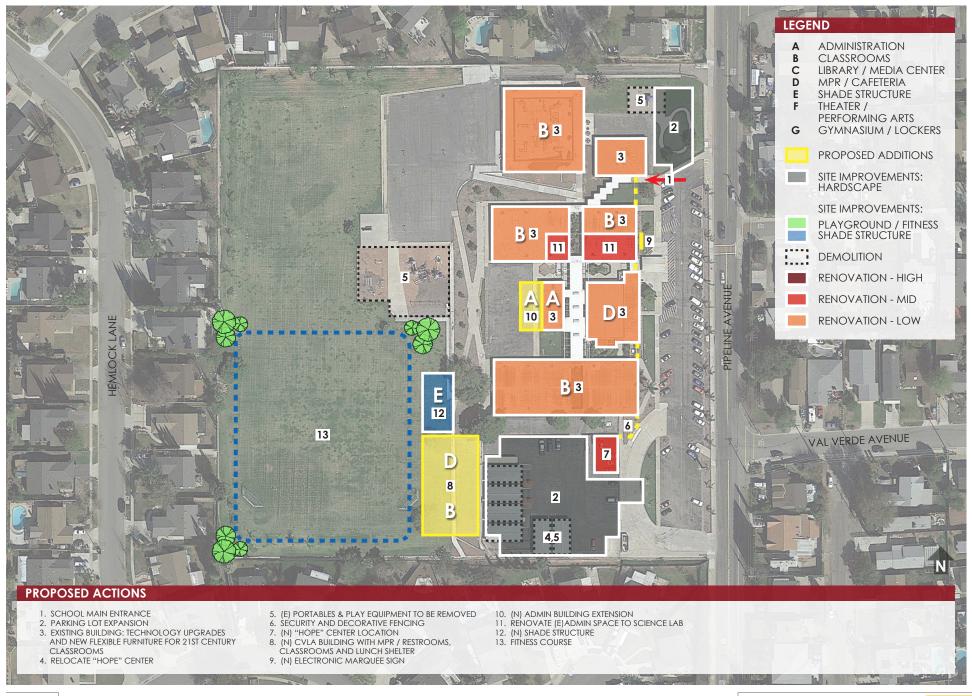
















Buena VistaContinuation High







BUENA VISTA CONTINUATION HIGH SCHOOL

Phone: (909) 628-9903 | Fax: (909) 548-6027 13509 Ramona Avenue, Chino, CA 91710

Principal: Rigoberto Vasquez

Enrollment: 200 (steady)

Constructed: 1978

Colors: Blue / White

Mascot: Falcons

Campus Description:

The permanent core buildings of Buena Vista Continuation High School were all constructed at one time. There are a few portable classrooms on the site.

The school property is relatively level. Public street access is from the west side of the parcel. Industrial, storage and agricultural uses back up the property on the north, east and south sides.

The permanent buildings are all one story, framed structures with flat roofs. The buildings were considered modular construction when first erected. The classrooms are arranged in a single loaded courtyard configuration with all access from exterior doors. The buildings' deep roof overhangs form the covered walkway system and encircle a central courtyard.

The entire campus was renovated/modernized as part of the Measure M facilities improvement program.



BUENA VISTA CONTINUATION HIGH

New Construction Input:

New Gymnasium Building

New permanent Classrooms to replace 3 existing modular

New rain/shade structure over campus front door

Renovation Input:

Majority of campus was modernized under Measure M

Expand Library

Existing Kitchen/Lounge needs upgrades

Additional storage in Classrooms

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Playfield and blacktop upgrades (weeds and goats)

Replace trees that have been removed

Repair perimeter fencing





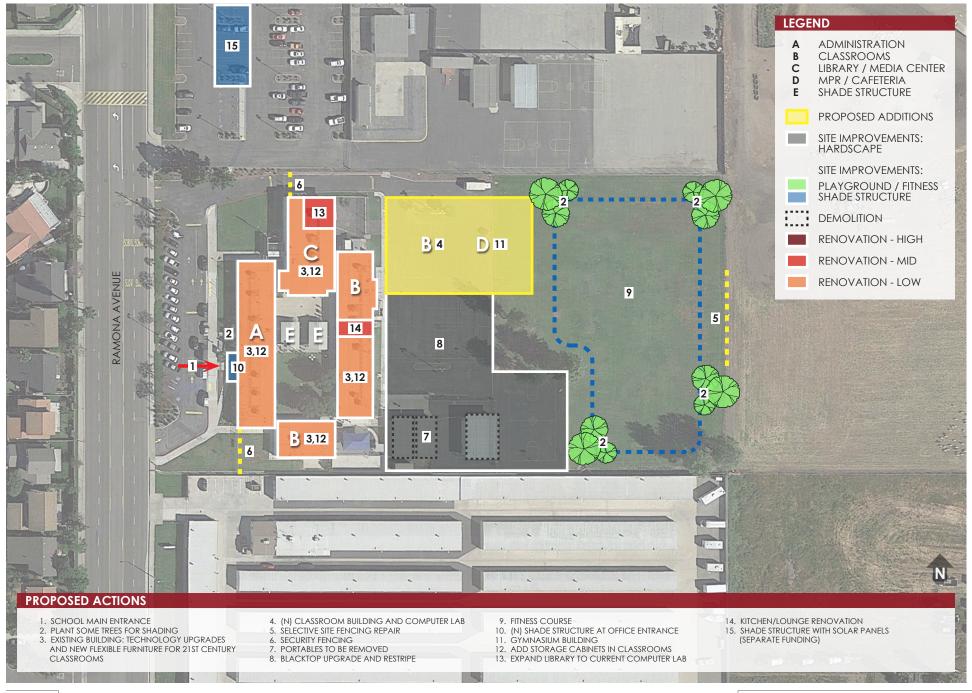
BUENA VISTA CONTINUATION HIGH







BUENA VISTA CONTINUATION HIGH

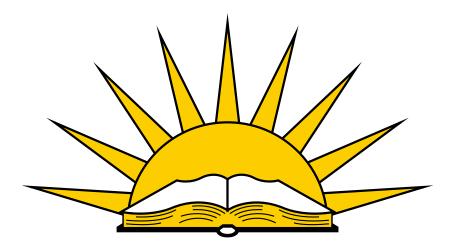




Chino Valley District Ed Center and Adult School







CHINO VALLEY DISTRICT EDUCATION CENTER AND ADULT SCHOOL

Phone: (909) 627-9613 | Fax: (909) 548-6016 12970 Third Street, Chino, CA 91710

Principal: Carl Hampton

Enrollment: 700

Constructed: 1953

Colors: N/A

Mascot: N/A

Campus Description:

The permanent core buildings of Chino Valley Adult School were primarily constructed at one time. The school originally opened as Borba Elementary School. There are a significant number of portable classrooms on the site.

The school property is relatively level. Public street access is from all four sides of the property.

The permanent buildings are all one story, brick veneered, wood framed structures with low pitched roofs. The classrooms are arranged in a traditional 'finger plan' configuration with access from exterior doors. A freestanding covered walkway system connects the classroom wings to the office, library and MPR buildings.

The entire permanent campus was renovated/modernized as part of the Measure M facilities improvement program.



CHINO VALLEY DISTRICT ED CENTER / ADULT SCHOOL

New Construction Input:

Shop Building (STEM, Manufacturing, Engineering)

New CR Wing to replace 12 portables w/ a Computer Lab

Renovation Input:

Majority of campus was modernized under Measure M

Exterior painting/dry-rot repair and some glazing replacement

Acoustic wall panels in MPR

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Parking lot expansion

Renovate courtyard from existing ES blacktop into Student Quad with seating





CHINO VALLEY DISTRICT ED CENTER / ADULT SCHOOL





CHINO VALLEY DISTRICT ED CENTER / ADULT SCHOOL





Oxford Preparatory Academy







OXFORD PREPARATORY ACADEMY

Phone: (909) 464-2672 | Fax: (909) 248-0459

5862 C Street, Chino, CA 91710

Principal: Amy Valenzuela

Enrollment: 1166 (steady)

Constructed: 195?

Colors: Teal / Black

Mascot: Champions

Campus Description:

The permanent core buildings of Oxford Preparatory Academy K8 Charter School were all constructed at one time. There are a significant number of portable classrooms on the site.

The school property is relatively level. Public street access is from the east and south sides. Residential neighborhoods back up onto the parcel on the north and west sides.

The permanent buildings are all one story, brick veneered, wood framed structures with low pitched roofs. The classrooms are arranged in a traditional 'finger plan' configuration with access from exterior doors. A freestanding covered walkway system connects the classroom wings to the office, library and MPR buildings.

The entire campus was renovated/modernized as part of the Measure M facilities improvement program.



OXFORD PREPARATORY ACADEMY

New Construction Input:

New larger MPR Building with indoor PE (fitness room)

New CR wing to replace 16 portables w/ staff work rooms

New Band/Music Room

Renovation Input:

Majority of campus was modernized under Measure M

Restroom renovation throughout

Domestic water piping needs replacement

Consider future uses for existing computer lab spaces

Furniture/Technology Input:

Upgrade technology for better connectivity

PA/Clock/Phone systems need upgrading

Permanent mounting for projectors/cameras/monitors

New, flexible furniture for 21st Century classrooms

Site Work Input:

Playfield refurbishment

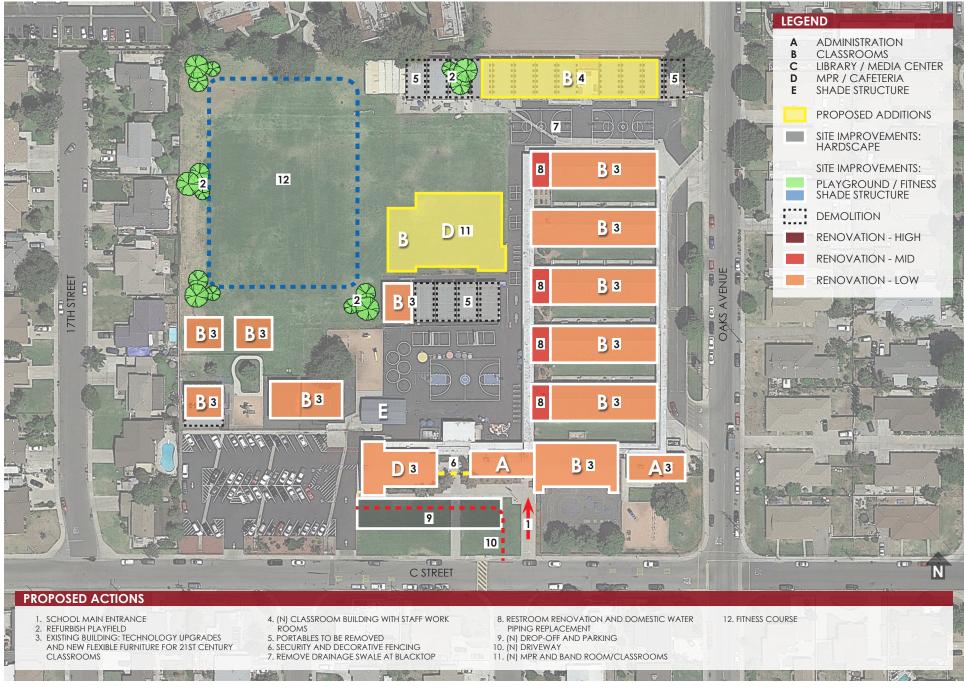
Remove drainage swale at blacktop







OXFORD PREPARATORY ACADEMY





COST ESTIMATING:

Conceptual cost estimates for all the proposed improvements are included in their own dedicated section within the LRFMP. The estimates address each school, each site, and each district program and are specifically assigned and categorized.

At the stage of district-wide facility master planning, cost estimates are purposefully conceptual in nature. Every detail about every project is not yet known. Much will be learned as the designs for each proposed improvement evolve.

Units Costs: At the master planning stage, cost estimating is grounded in industry standard unit costs. The unit costs established for new construction, renovation, and site improvements included within the LRFMP are a result of a collaborative effort by CVUSD's team of design professional consultants. These median unit costs were developed from a data base of literally millions of square feet of similar project scope and experience.



Project Costs/Construction Costs: Project cost estimates differ from construction cost estimates. Hard construction costs include the actual 'brick and mortar' costs for the contemplated on-site improvements along with a reasonable multiplier for the contractor's administration, overhead, etc. Soft costs are in addition to hard construction costs and generally include design, plan review, inspection, and agency fees. Here again, industry standard multipliers are included.

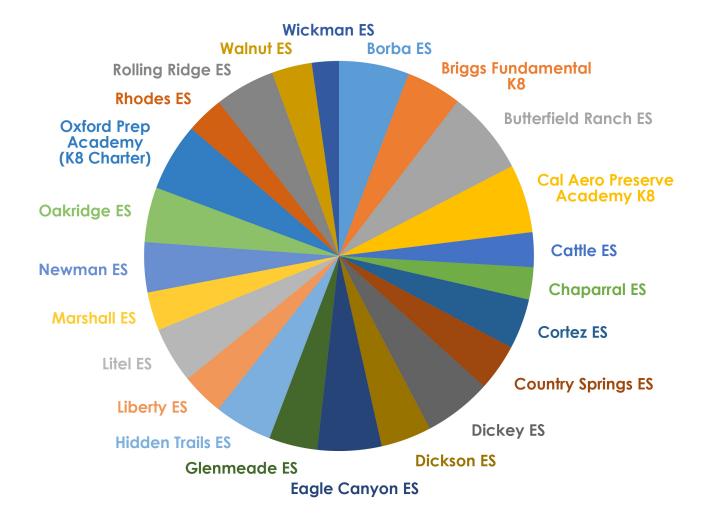
Contingency: Contingency planning is as much an art as a science. Contingency factors typically shrink as projects evolve through design, final drawings, permitting, bidding, and construction. They are the highest at the master planning stage. In this earliest of diagrammatic stages there is much still to be known about each project's scope, budget, and schedule. Rather than carrying this factor as a distinct line item, the contingency factor included in the CVUSD LRFMP has been built into the unit costs for each proposed improvement.

Escalation: Escalation may be the most difficult aspect of assigning costs at the master planning level. Escalation, or inflation, is tied to time. The design/construction industry uses the mid-point of construction as the standard when preparing hard bids and estimates. However, with a master plan it is difficult to assign a particular year to each particular project without first developing a hard and fast implementation plan (project timeline). The CVUSD LRFMP does not include such an implementation plan. The document instead assumes an industry standard 5.0% per year escalation and assigns the median year (Year 10) as the mid-point on construction for all projects. This then means that earlier projects will be less impacted by escalation whereas later projects will be more impacted.

Pie Charts: The following four pie charts diagrammatically summarize the figures included on the master cost spreadsheet. They break down the anticipated project costs for each Elementary, Junior High, High then all CVUSD Schools, and finally by project type.

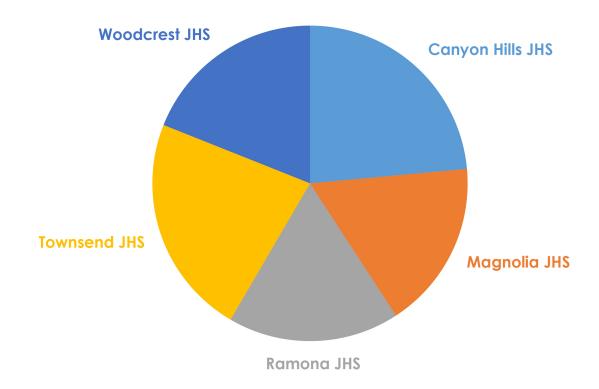


CVUSD ELEMENTARY SCHOOLS

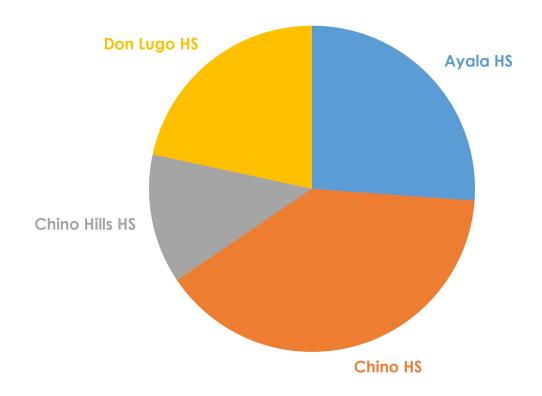




CVUSD JUNIOR HIGH SCHOOLS

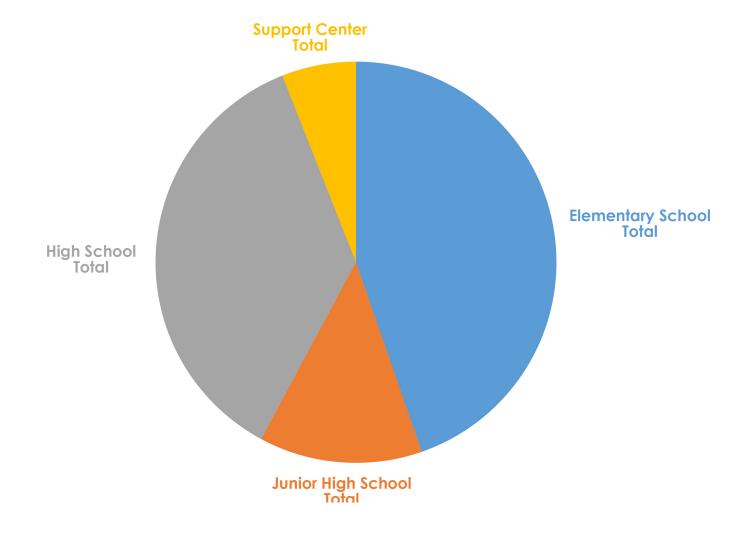


CVUSD HIGH SCHOOLS

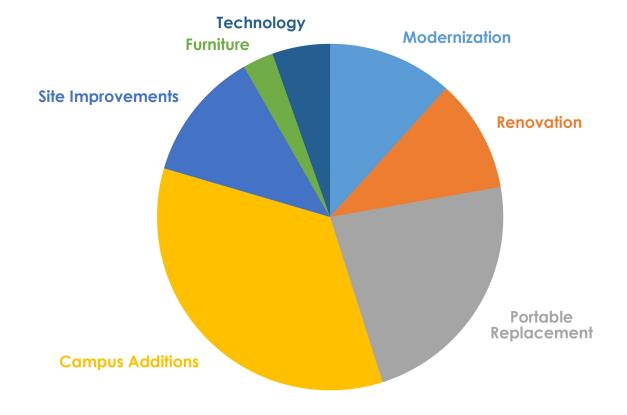




CVUSD ALL SITES



CVUSD TOTAL PROGRAM





LONG RANGE FACILITIES MASTER PLAN

Chino Valley Unified School District 15-10200

			(X) Square Footage		Total	Total SF/	State
ELEMENTARY SCHOOLS	City	Enrollmt	Gr Permnt	Net Permnt	Portable	SF	Student	Modernization
Borba ES	С	585	30,831	30,831	20,000	50,831	87	\$ -
Briggs Fundamental K8	c	862	43,310	42,574	9,000	51,574	60	\$ -
Butterfield Ranch ES	СН	786	41,942	41,942	18,000	59,942	76	\$ 7,727,814
Cal Aero Preserve Academy K8	c	1,097	92,348	88,340	10,000	98,340	90	\$ -
Cattle ES	С	710	56,349	54,216	-	54,216	76	\$ 8,652,196
Chaparral ES	СН	619	49,118	49,118	3,000	52,118	84	\$ -
Cortez ES	С	720	50,360	49,361	8,000	57,361	80	\$ -
Country Springs ES	СН	525	45,392	43,896	5,000	48,896	93	\$ 8,363,476
Dickey ES	С	505	29,001	27,745	20,000	47,745	95	\$ -
Dickson ES	C	650	50,360	49,361	8,000	57,361	88	\$ -
Eagle Canyon ES	СН	560	33,120	32,177	14,000	46,177	82	\$ 6,102,360
Glenmeade ES	c	540	34,868	34,868	11,000	45,868	85	\$ -
Hidden Trails ES	СН	504	39,505	39,505	12,000	51,505	102	\$ 7,278,796
Liberty ES	c	712	60,331	60,331	6,000	66,331	93	\$ -
Litel ES	СН	502	39,388	39,114	8,000	47,114	94	\$ 7,257,239
Marshall ES	c	497	39,583	39,583	-	39,583	80	\$ -
Newman ES	C	705	40,661	40,661	8,000	48,661	69	\$ -
Oakridge ES	СН	724	39,388	39,114	9,000	48,114	66	\$ 7,257,239
Oxford Prep Academy (K8 Charter)	С	1,166	34,195	34,195	16,000	50,195	43	\$ -
Rhodes ES	c	800	49,118	49,118	3,000	52,118	65	\$ -
Rolling Ridge ES	СН	526	45,392	44,329	10,000	54,329	103	\$ 8,363,476
Walnut ES	c	730	51,961	51,961	-	51,961	71	\$ -
Wickman ES	CH	930	54,218	54,218	-	54,218	58	\$ -
Preserve K8 School 2	Other	900	81,000	-		81,000	90	
College Park Elementary	Other	600	48,000	-		48,000	80	
Elementary School Total		17,455	1,179,739	1,036,558	198,000	1,363,558		\$ 61,002,596





COST ESTIMATING

Project Scope	Pr	oject Costs (Hard a	and Soft Cost)
Heavy Renovation	\$	184.25	Per SF
Medium Renovation	\$	96.25	Per SF
Light Renovation	\$	68.75	Per SF
New Addition/Construction	\$	500.00	Per SF
Site Work - ES	\$	6.62	Per SF
Site Work -JHS	\$	4.89	Per SF
Site Work -HS	\$	4.75	Per SF
Furniture	\$	10.00	Per SF
Technology	\$	20.00	Per SF

		No	w Construction	N	ew Construction		Site Work/	Π						Ι	Potential		CVUSD
	Renovation		ortable Replace		ampus Additions		Site Acquisition		Furniture		Technology		Campus Total		State Funding		Local Funding
\$	2,229,631	Ś	15,000,000	\$	1,500,000	\$	2,677,634	\$	508,310	\$	0,	\$			State Fullania	Ś	22,932,195
\$	3,157,963	\$	6,750,000	\$	4,250,000	Ś	2,595,083	\$	515,740	\$		Ś	18,300,265			Ś	18,300,265
+	0,207,000	Ś	13,500,000	\$	5,500,000	\$	2,604,132	Ś	599,420	Ś	1,198,840	Ś	31,130,206	\$	3,733,500	Ś	27,396,706
\$	6,128,375	\$	7,500,000	\$	3,500,000	Ś	2,270,686	Ś	983,400	Ś	1,966,800	Ś	22,349,261	,	-,,	Ś	22,349,261
\$	838,063	\$	-	\$	1,500,000	\$	2,508,827	\$	542,160	\$	1,084,320	\$	15,125,565	\$	3,372,500	\$	11,753,065
\$	3,376,863	\$	2,250,000	Ś	500,000	\$	2,556,661	\$	521,180	\$	1,042,360	Ś	10,247,064	<i>'</i>	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Ś	10,247,064
\$	3,393,569	\$	6,000,000	\$	3,000,000	\$	2,548,445	\$	573,610	\$	1,147,220	\$	16,662,844			\$	16,662,844
,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	\$	3,750,000	\$	1,500,000	\$	2,581,310	\$	488,960	\$	977,920	\$	17,661,666	\$	2,493,750	\$	15,167,916
\$	1,907,469	\$	15,000,000	\$	1,500,000	\$	2,689,740	\$	477,450	\$	954,900	\$	22,529,558			\$	22,529,558
\$	4,072,283	\$	6,000,000	\$	2,000,000	\$	2,548,445	\$	573,610	\$	1,147,220	\$	16,341,558			\$	16,341,558
\$	192,500	\$	10,500,000	\$	1,500,000	\$	3,993,737	\$	461,770	\$	923,540	\$	23,673,907	\$	2,660,000	\$	21,013,907
\$	2,479,675	\$	8,250,000	\$	1,250,000	\$	2,650,928	\$	458,680	\$	917,360	\$	16,006,643			\$	16,006,643
\$	144,375	\$	9,000,000	\$	750,000	\$	2,620,253	\$	515,050	\$	1,030,100	\$	21,338,575	\$	2,394,000	\$	18,944,575
\$	4,532,756	\$	4,500,000	\$	500,000	\$	2,482,485	\$	663,310	\$	1,326,620	\$	14,005,171			\$	14,005,171
		\$	6,000,000	\$	3,500,000	\$	2,621,027	\$	471,140	\$	942,280	\$	20,791,686	\$	2,384,500	\$	18,407,186
\$	3,616,456	\$	-	\$	5,000,000	\$	2,619,737	\$	395,830	\$	791,660	\$	12,423,684			\$	12,423,684
\$	3,603,944	\$	6,000,000	\$	3,000,000	\$	2,612,606	\$	486,610	\$	973,220	\$	16,676,380			\$	16,676,380
		\$	6,750,000	\$	3,000,000	\$	2,621,027	\$	481,140	\$	962,280	\$	21,071,686	\$	3,439,000	\$	17,632,686
\$	2,460,906	\$	12,000,000	\$	4,000,000	\$	2,655,380	\$	501,950	\$	1,003,900	\$	22,622,136			\$	22,622,136
\$	3,376,863	\$	2,250,000	\$	2,500,000	\$	2,556,661	\$	521,180	\$	1,042,360	\$	12,247,064			\$	12,247,064
		\$	7,500,000	\$	2,125,000	\$	2,581,310	\$	543,290	\$	1,086,580	\$	22,199,656	\$	2,498,500	\$	19,701,156
\$	4,219,119	\$	-	\$	4,625,000	\$	2,537,854	\$	519,610	\$	1,039,220	\$	12,940,803			\$	12,940,803
\$	3,809,988	\$	-	\$	1,000,000	\$	2,522,924	\$	542,180	\$	1,084,360	\$	8,959,451			\$	8,959,451
				\$	10,000,000	\$	10,000,000	\$	810,000	\$	1,620,000	\$	22,430,000	\$	14,000,000	\$	8,430,000
				\$	24,000,000	\$	10,000,000	\$	480,000	\$	960,000	\$	35,440,000	\$	11,000,000	\$	24,440,000
\$	53,540,795	\$	148,500,000	\$	91,500,000	\$	80,656,894	\$	13,635,580	\$	27,271,160	\$	476,107,025	\$	47,975,750	\$	428,131,275





LONG RANGE FACILITIES MASTER PLAN

Chino Valley Unified School District 15-10200

				(X) Square Footage		Total	Total SF/		State
JUNIOR HIGH SCHOOLS		Enrollmt	Gr Permnt	Net Permnt	Portable	SF	Student	N	Nodernization
Canyon Hills JHS	CH	1,163	72,535	70,270	13,000	83,270	72	\$	13,364,574
Magnolia JHS	С	696	67,251	61,224	8,000	69,224	99	\$	-
Ramona JHS	С	589	64,521	64,472	5,000	69,472	118	\$	-
Townsend JHS	CH	1,030	78,395	76,130	7,000	83,130	81	\$	14,581,779
Woodcrest JHS	С	421	74,343	74,343	14,000	88,343	210	\$	-
Junior High School Total		3,899	357,045	346,439	47,000	393,439		\$	27,946,353

				(X) Square Footage		Total	Total SF/		State
HIGH SCHOOLS		Enrollmt	Permnt	Net Permnt	Portable	SF	Student	М	odernization
Buena Vista CHS	С	200	16,811	16,667	3,000	19,667	98	\$	-
Ayala HS	СН	2,596	167,299	162,613	50,000	212,613	82	\$	30,824,841
Chino HS	С	2,425	176,468	173,450	22,000	195,450	81	\$	-
Chino Hills HS	СН	3,019	234,173	234,173	-	234,173	78	\$	-
Don Lugo HS	С	1,751	243,522	232,843	10,000	242,843	139	\$	- 1
High School Total		9,991	838,273	819,746	85,000	904,746		\$	30,824,841

			()	X) Square Footage		Total	Total SF/	State
SUPPORT CENTERS		Enrollmt	Permnt	Net Permnt	Portable	SF	Student	Modernization
Alternative Education Center	CH		42,932	42,932	6,000	48,932		\$ -
CVUSD Ed Ctr/Adult School	С		25,238	25,238	12,000	37,238		\$ -
CVUSD District Office			39,709	39,709		39,709		\$ -
CVUSD M/O/T			43,333	43,333		43,333		\$ -
PDC 1 and 2			19,000	19,000		19,000		\$ -
Support Center Total			170,212	170,212	18,000	188,212		\$ -

		(X) Square Footage		Total	Total SF/	
CVUSD TOTAL	Enrollmt	Permnt	Net Permnt	Portable	SF	Student	Modernization
CVUSD TOTAL	31,345	2,545,269	2,372,955	348,000	2,849,955		\$ 119,773,789





COST ESTIMATING

Project Scope	Pr	oject Costs (Hard a	and Soft Cost)
Heavy Renovation	\$	184.25	Per SF
Medium Renovation	\$	96.25	Per SF
Light Renovation	\$	68.75	Per SF
New Addition/Construction	\$	500.00	Per SF
Site Work - ES	\$	6.62	Per SF
Site Work -JHS	\$	4.89	Per SF
Site Work -HS	\$	4.75	Per SF
Furniture	\$	10.00	Per SF
Technology	\$	20.00	Per SF

	N	ew Construction	N	lew Construction	Site Work/					CVUSD
Renovation	F	Portable Replace	C	ampus Additions	Site Acquisition	Furniture	Technology	Campus Total	State Funding	Local Funding
	\$	9,750,000	\$	5,500,000	\$ 3,909,374	\$ 832,700	\$ 1,665,400	\$ 35,022,048	\$ 5,815,000	\$ 29,207,048
\$ 2,420,000	\$	6,000,000	\$	7,000,000	\$ 3,935,239	\$ 692,240	\$ 1,384,480	\$ 21,431,959		\$ 21,431,959
\$ 4,432,450	\$	3,750,000	\$	7,500,000	\$ 3,948,602	\$ 694,720	\$ 1,389,440	\$ 21,715,212		\$ 21,715,212
	\$	5,250,000	\$	7,000,000	\$ 3,880,690	\$ 831,300	\$ 1,662,600	\$ 33,206,369	\$ 5,150,000	\$ 28,056,369
\$ 5,185,331	\$	10,500,000	\$	1,300,000	\$ 3,900,524	\$ 883,430	\$ 1,766,860	\$ 23,536,146		\$ 23,536,146
·										
\$ 12,037,781	\$	35,250,000	\$	28,300,000	\$ 19,574,430	\$ 3,934,390	\$ 7,868,780	\$ 134,911,734	\$ 10,965,000	\$ 123,946,734

	New C	onstruction	Ne	ew Construction	Site Work/					CVUSD
	Porta	ble Replace	Ca	mpus Additions	Site Acquisition	Furniture	Technology	Campus Total	State Funding	Local Funding
\$ 3,070,895	\$	2,250,000	\$	5,600,000	\$ 1,990,437	\$ 196,670	\$ 393,340	\$ 13,501,342		\$ 13,501,342
	\$	37,500,000	\$	20,500,000	\$ 7,486,204	\$ 2,126,130	\$ 4,252,260	\$ 102,689,435	\$ 15,576,000	\$ 87,113,435
			\$	125,000,000		\$ 1,954,500	\$ 3,909,000	\$ 130,863,500		\$ 130,863,500
\$ 16,099,394	\$	-	\$	12,500,000	\$ 7,168,363	\$ 2,341,730	\$ 4,683,460	\$ 42,792,947		\$ 42,792,947
\$ 22,411,139	\$	7,500,000	\$	27,500,000	\$ 7,123,929	\$ 2,428,430	\$ 4,856,860	\$ 71,820,357		\$ 71,820,357
\$ 41,581,427	\$	47,250,000	\$	191,100,000	\$ 23,768,934	\$ 9,047,460	\$ 18,094,920	\$ 361,667,582	\$ 15,576,000	\$ 346,091,582

	N	lew Construction	N	lew Construction	Site Work/					CVUSD
		Portable Replace	C	ampus Additions	Site Acquisition	Furniture	Technology	Campus Total	State Funding	Local Funding
\$ 3,075,325	\$	4,500,000	\$	2,000,000	\$ 1,922,065	\$ 489,320	\$ 978,640	\$ 12,965,350		\$ 12,965,350
\$ 1,735,113	\$	-	\$	40,000,000	\$ -	\$ 800,000	\$ 1,600,000	\$ 44,135,113		\$ 44,135,113
	\$	-			\$ -	\$ -	\$ -	\$ -		\$ -
	\$	-	\$	-	\$ -	\$ -	\$ -	\$ -		\$ -
	\$	-			\$ -	\$ -	\$ -	\$ -		\$ -
	\$	4,500,000	\$	42,000,000	\$ 1,922,065	\$ 1,289,320	\$ 2,578,640	\$ 57,100,463	\$ -	\$ 57,100,463

	New Construction	New Construction	Site Work/					
Renovation	Port Replacement	Campus Additions	Site Acquisition	Furniture	Technology	Campus Total	State Funding	CVUSD Funding
\$ 107,160,004	\$ 235,500,000	\$ 352,900,000	\$ 125,922,323	\$ 27,906,750	\$ 55,813,500	\$ 1,029,786,803	\$ 74,516,750	\$ 955,270,053





